

INTERNALISASI NILAI-NILAI PANCASILA DALAM MENUMBUHKAN SIKAP NASIONALISME SANTRI

(Studi Deskriptif Nilai Pancasila Ketuhanan Yang Maha Esa, Persatuan Indonesia Dan Nasionalisme Di Pondok Pesantren Tarbiyatul Huda)

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui dan menggambarkan bagaimana proses mentransferkan ilmu atau metode pembelajaran assatidz (ustadz) serta kegiatan santri sehari-hari di pondok pesantren tarbiyatul huda, dengan proses internalisasi nilai-nilai pancasila dalam menumbuhkan sikap nasionalisme santri. Fokus nilai-nilai pancasila yang di gunakan, yaitu : nilai sila 1 ketuhanan yang maha esa, sila ke 3 persatuan indonesia, sehingga berkaitan dalam menumbuhkan sikap nasionalisme santri. Penelitian ini menggunakan pendekatan kualitatif dengan metode deskriptif. Teknik pengumpulan data yang peneliti gunakan, yaitu : observasi, wawancara, dan dokumentasi. Subjek dalam penelitian ini menggunakan sumber data primer untuk menggali informasi dari informan yang terdiri dari assatidz (ustadz), santri, tokoh masyarakat, dan sumber data sekunder yang mengambil dari sumber luar seperti buku, jurnal, serta internet. Hasil penelitian menunjukan bahwa proses internalisasi nilai-nilai pancasila di pondok pesantren tarbiyatul huda sudah tepat sesuai dengan nilai pancasila sila 1 ketuhanan yang maha esa, nilai pancasila sila ke 3 persatuan indonesia sehingga menumbuhkan sikap nasionalisme santri. meskipun terdapat santri yang belum menyadari dalam kegiatan santri sehari-hari mencerminkan nilai pancasila sila 1 serta nilai pancasila sila ke 3, dan belum menyadari akan pentingnya menumbuhkan sikap nasionalisme santri.

Kata Kunci : Internalisasi, Nilai-Nilai Pancasila, Sikap, Nasionalisme, Santri

INTERNALIZING THE VALUES OF PANCASILA IN GROWING ATTITUDES OF SANTRI NATIONALISM

(Descriptive Study of Pancasila Values of One Godhead, Indonesian Unity and Nationalism
in Tarbiyatul Huda Islamic Boarding School)

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ABSTRACT

This study aims to determine and describe how the process of transferring knowledge or learning methods of assatidz (ustadz) as well as daily activities of santri at the tarbiyatul huda Islamic boarding school, with the process of internalizing the values of Pancasila in fostering the attitude of nationalism of the students. The focus of the Pancasila values that are used, namely: the one and only precept 1 of divinity, the 3rd precept of Indonesian unity, so that it is related to fostering an attitude of nationalism for students. This study uses a qualitative approach with descriptive methods. Data collection techniques that researchers use, namely: observation, interviews, and documentation. The subjects in this study used primary data sources to extract information from informants consisting of assatidz (ustadz), students, community leaders, and secondary data sources that took from outside sources such as books, journals, and the internet. The results showed that the process of internalizing the Pancasila values in the Tarbiyatul Huda Islamic boarding school was right in accordance with the Pancasila Principle 1, the Almighty God, the 3rd Pancasila Principle of Indonesian Unity so as to foster an attitude of nationalism for the students, although there are students who are not aware that in the daily activities of the students it reflects the value of Pancasila precepts 1 and the value of Pancasila precepts 3, and does not yet realize the importance of fostering an attitude of nationalism for students.

Keywords : Internalization, Pancasila Values, Attitudes, Nationalism, Santri