

**PENERAPAN MODEL KOOPERATIF TIPE *JIGSAW* DALAM
PEMBELAJARAN PPKn UNTUK MENINGKATKAN MOTIVASI
BELAJAR SISWA**

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui bagaimana peningkatan motivasi belajar siswa dengan diterapkannya model kooperatif tipe *jigsaw* dalam pembelajaran Pendidikan Pancasila dan Kewarganegaraan (PPKn) pada siswa kelas XI SMK Negeri 2 Karawang. Penelitian ini menggunakan pendekatan kualitatif dengan metode deskriptif. Teknik pengumpulan data yang peneliti gunakan yaitu wawancara, observasi dan dokumentasi. Subjek dalam penelitian ini yaitu guru PPKn dan tiga orang siswa kelas XI SMK Negeri 2 Karawang. Hasil penelitian menunjukkan bahwa guru PPKn telah melaksanakan model kooperatif tipe *jigsaw*. Meskipun terdapat beberapa hambatan salah satunya yaitu terbatasnya sumber belajar, akan tetapi secara keseluruhan dalam pelaksanaannya sudah berjalan dengan baik, guru mampu mengelola dan memberi arahan sehingga dalam pelaksanaannya suasana kelas menjadi lebih aktif, serta dapat meningkatkan motivasi belajar siswa terutama pada siswa yang pasif. Pada saat kegiatan diskusi berlangsung siswa maupun siswi ikut terlibat dalam kegiatan diskusi, mampu bekerja sama dan saling bertukar pikiran serta mempunyai keberanian untuk mengemukakan pendapatnya.

Kata kunci : Model Kooperatif Tipe *Jigsaw*, PPKn, Motivasi Belajar

**THE IMPLEMENTATION OF JIGSAW METHOD OF COOPERATIVE
LEARNING MODEL IN PANCASILA AND CIVICS EDUCATION (PPKn)
LEARNING PROCESS TO INCREASE STUDENTS' LEARNING
MOTIVATION**

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ABSTRACT

This research aims to investigate how students' learning motivation increase with the jigsaw method of cooperative learning model implementation in the learning process of Pancasila and Civics Education (PPKn) to the 11th-grade students of SMK Negeri 2 Karawang. This research used a qualitative approach with a descriptive method. The data collection techniques the researcher used in this research are interviews, observations, and context documentations. The subjects of this research are the teachers of Pancasila and Civics Education (PPKn) and three students of 11th-grade in SMK Negeri 2 Karawang. The result of research indicates that teachers of PPKn have implemented jigsaw type of cooperative learning model. Despite the obstacles, one of them is the lack of learning resources, in general, the implementation of jigsaw type of cooperative learning has proceeded successfully. The conclusion is taken from the fact that teachers were able to manage and give guidance to students therefore during the implementation of the model, the classroom atmosphere became more active and it could increase students' motivation, especially in passive students. During the class discussion activities, both female and male students took part in class discussion activities. They could work cooperatively and share their ideas moreover, they have a courage to voiced out their opinions.

**Keywords : Jigsaw Method of Cooperative Learning Model, PPKn, Learning
Motivation**