

PENGARUH MODEL PEMBELAJARAN KOOPERATIF TIPE COURSE REVIEW HORAY TERHADAP HASIL BELAJAR IPS

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui hasil belajar IPS siswa di SDN Adiarsa Barat II Karawang, Kecamatan Karawang Barat Kabupaten Karawang. Penelitian ini merupakan jenis penelitian Quasi eksperimen. Populasi yang digunakan dalam penelitian ini adalah seluruh siswa kelas V SDN Adiarsa Barat II Karawang yang berjumlah 60 siswa, dengan sampel yang diambil sebesar 60 siswa. Teknik pengumpulan data melalui tes hasil belajar siswa pada mata pelajaran IPS. Teknik analisis data untuk menguji hipotesis dilakukan dengan perhitungan statistik korelasi *product moment*. Hasil dari uji validitas tes hasil belajar IPS siswa diperoleh 20 butir instrumen yang dinyatakan valid dari 40 butir instrumen yang diujicobakan. Hasil dari uji reliabilitas diperoleh nilai r_{11} sebesar 0.833. Hasil pengujian hipotesis, terdapat pengaruh Model Pembelajaran Kooperatif Tipe *Course Review Horay* terhadap hasil belajar IPS siswa. Hal ini diperoleh r_{hitung} sebesar $6.576 \geq r_{tabel} 0.05$ dengan signifikansi 0.05 dan $n = 60$ menunjukkan bahwa hipotesis diterima. Dari hasil penelitian ini dapat disimpulkan bahwa terdapat perbedaan yang signifikan antara kelas yang menerapkan Model Pembelajaran Kooperatif Tipe *Course Review Horay* dibandingkan kelas yang tidak menerapkan.

Kata kunci: *Course Review Horay*, Hasil Belajar, IPS

**THE EFFECT OF COOPERATIVE LEARNING MODEL COURSE REVIEW
HORAY TYPE TOWARDS SOCIAL STUDIES LEARNING OUTCOMES**

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ABSTRACT

This research purposed on knowing the effect of cooperative learning model course review horay type towards studies learning outcomes of Social Studies subject (Indonesia: Ilmu Pengetahuan Sosial) at SDN Adiarsa Barat II Karawang, Karawang Barat sub-district, Karawang Barat regency. This research is a type of Quasi experimental research. The material that used in this research was all fifth grade students of SDN Adiarsa Barat II Karawang, which consist of 60 students, with the sample taken were 60 students. The data collecting technique was through tests of students learning outcomes in Social Studies subjects. The data analyzation in testing the hypothesis was done by product-moment correlation statistical technique. The result of the student's learning outcomes validity test of Social Studies, obtained 20 which were valid than 40 samples that has been tested. The result of the reliability test, obtained r_{11} was 0.833. Then the result from the hypothesis (tested), that there was some effect of cooperative learning model Course Review Horay type towards student's Social Studies learning outcomes. This was obtained by r_{count} was 6.576 $\geq r_{table}$ was 0.05, which the significant 0.05 and $n = 60$, showed the hypothesis was accepted. From this research, it concluded that there are significant differences between the class which applied the Cooperative Learning Model Course Review Horay Type and which did not.

Keywords: Course Review Horay, Learning Outcomes, Social Studies