

**PENGARUH STRATEGI DIRECTED READING THINKING ACTIVITY
TERHADAP KEMAMPUAN MEMBACA PERMULAAN KELAS 1
SEKOLAH DASAR**

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh strategi *directed reading activity* terhadap kemampuan membaca permulaan siswa kelas I sekolah dasar SDN Makmurjaya I, karena saat melakukan observasi di sekolah SDN Makmurjaya I tidak semua siswanya mempunyai kemampuan membaca yang tinggi dan kurangnya strategi pembelajaran. Penelitian ini merupakan jenis penelitian kuantitatif. Subjek penelitian adalah seluruh siswa kelas I SDN Makmurjaya I yang berjumlah 40 siswa terdiri dari 18 siswa perempuan dan 22 siswa laki-laki. Metode pengumpulan data yang digunakan adalah observasi, rubrik, wawancara, dan dokumentasi. Penelitian menunjukkan bahwa strategi *directed reading thinking activity* dikatakan berhasil diterapkan di kelas rendah untuk menumbuhkan minat membaca. Dari hasil penelitian yang telah dilakukan dapat disimpulkan bahwa pengaruh strategi *directed reading thinking activity* dapat memfokuskan siswa dalam membaca siswa sekolah dasar kelas I SDN Makmurjaya I tahun pelajaran 2018/2019.

Kata kunci: *directed reading thinking activity* , kemampuan membaca

THE EFFECT OF STRATEGY DIRECTED READING THINKING ACTIVITY ON INITIAL READING ABILITY

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ABSTARCK

This research aims to find out the effect of Strategy Directed Reading Thinking Activity on Initial Reading Ability. student class one elementary school SDN Makmurjaya I, because when making observations at school SDN Makmurjaya I not all student have high reading skill and lack of learning strategies. research the subjects of this study were all first grade student class one SDN Makmurjaya I which numbered 40 students consisted of 18 female student and 22 male student data collection methods used are instruments about the description and documentation. this research show that strategy directed reading thinking activity said to be successfully applied in the low class

To foster interest in reading from the results of the research that has been done it can be concluded that the influence of the Strategy Directed Reading Thinking Activity can get student closer in reading elementary school students grade 1 SDN Makmurjaya I academic year 2018/2019

Keywords: Strategy Directed Reading Thinking Activity, read the beginning