

PENGARUH MODEL PEMBELAJARAN KOOPERATIF TIPE *THINK PAIR SHARE* TERHADAP HASIL BELAJAR IPA SISWA KELAS IV SEKOLAH DASAR

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui hasil Pengaruh Model Pembelajaran Kooperatif Tipe Think Pair Share Terhadap Hasil Belajar IPA Siswa Kelas IV Sekolah Dasar. Metode penelitian yang digunakan dalam penelitian ini memakai desain *Quasi Eksperimental Design* atau kuasi eksperimen karena memakai dua kelas yang berbeda. Dan setelah diteliti, ternyata membawa hasil yang baik, penelitian dilakukan di kelas IV A dan IV B dengan jumlah siswa masing-masing kelas berjumlah 25 orang. Dilakukan uji beda rata-rata data pretest pada masing-masing kelompok kelas dengan hasil nilai signifikansi (sig. 2-tailed) dengan uji T yaitu sebesar $0,634 \geq 0,05$ H_0 diterima yang artinya secara signifikan adanya perbedaan pengaruh hasil belajar IPA siswa yang diberi treatment model *Think Pair Share* dan yang tidak diberi treatment.

Kata Kunci: Model *Think Pair Share*, Hasil Belajar.



***THE INFLUENCE OF THINK PAIR SHARE TYPE OF COOPERATIVE LEARNING
MODEL ON THE STUDENTS' IPA LEARNING OUTCOMES IN CLASS IV
ELEMENTARY SCHOOL***

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ABSTRACT

This study aims to determine the results of the effect of the Think Pair Share Cooperative Learning Model on the Science Learning Outcomes of Grade IV Elementary School Students. The research method used in this study uses a Quasi Experimental Design or quasi-experimental design because it uses two different classes. And after being researched, it turned out to bring good results, the research was carried out in class IV A and IV B with the number of students in each class totaling 25 people. The average difference test of the pretest data in each class group was carried out with the results of a significance value (sig. 2-tailed) with a T test of 0.634 0.05 H_0 was accepted, which means that there is a significant difference in the effect of science learning outcomes on students who are given treatment model Think Pair Share and who were not given treatment.

Keywords: Think Pair Share Model, Learning Outcomes.

