

**PENGARUH METODE PEMBELAJARAN
COOPERATIVE LEARNING TIPE PICTURE AND PICTURE
TERHADAP MINAT BELAJAR SISWA**

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui metode pembelajaran *cooperative learning* tipe *picture and picture* terhadap minat belajar siswa kelas V SDN Karawang Wetan V. Penelitian ini merupakan jenis pendekatan Kuantitatif dengan metode eksperimen. Populasi yang digunakan penelitian ini adalah seluruh siswa kelas V SDN Karawang Wetan V yang terdiri atas 2 Kelas yaitu VA dan VB. Teknik pengumpulan data penelitian dengan *Simple Random Sampling*. Teknis analisis data untuk menguji hipotesis dilakukan dengan perhitungan statistik korelasi product moment. Hasil pengujian hipotesis, terdapat perbedaan yang signifikan antara kelas yang belajar dengan menggunakan metode *cooperative learning* tipe *picture and picture* dan kelas yang belajar tanpa menggunakan metode *cooperative learning* tipe *picture and picture*. Hal ini terdapat r hitung sebesar 0,943 > r tabel 0,312 dengan signifikan 0,05 dan $n = 40$ menunjukkan bahwa hipotesis diterima. Dari hasil penelitian ini dapat disimpulkan bahwa terdapat perbedaan minat belajar siswa di kelas V SDN Karawang Wetan V, siswa yang belajar menggunakan menggunakan metode *cooperative learning* tipe *picture and picture* dan kelas yang belajar tanpa menggunakan metode *cooperative learning* tipe *picture and picture*.

Kata kunci :metode *cooperative learning* tipe *picture and picture*. Minat Belajar Siswa

**EFFECT OF LEARNING METHOD
COOPERATIVE LEARNING TYPE PICTURE AND PICTURE
TOWARDS STUDENT INTERESTS**

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ABSTRACT

This study aims to determine the cooperative learning method of picture and picture type of learning interests of fifth grade students of SDN Karawang Wetan V. This research is a type of quantitative approach with experimental methods. The population used in this study were all fifth grade students of SDN Karawang Wetan V consisting of 2 classes, namely VA and VB. Research data collection techniques with Simple Random Sampling. Technical analysis of the data to test the hypothesis is done by calculating the product moment correlation statistics. Hypothesis testing results, there are significant differences between learning classes using the pictorial and picture cooperative learning method and learning classes without using the cooperative learning method picture and picture type. This is $r_{count} 0,943 > r_{table} 0,312$ with significant 0.05 and $n = 40$ shows that the hypothesis is accepted. From the results of this study it can be concluded that there are differences in student learning interest in class V Karawang Wetan V Elementary School, students who learn to use the cooperative learning method of picture and picture type and classes who study without using the cooperative learning method of picture and picture type.

Keywords: *cooperative learning method type picture and picture. Interest in student learning*