

## **PENGARUH MEDIA BAVKA TERHADAP MOTIVASI BELAJAR IPAS SISWA SEKOLAH DASAR**

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### **ABSTRAK**

Pendidikan berperan penting sebagai usaha membentuk jati diri manusia. IPAS (Ilmu Pengetahuan Alam Sosial) merupakan salah mata pelajaran yang membahas mengenai lingkungan alam sekitar, objek sekitar dan kehidupan sosial pada lingkungan sekitar. Materi pembelajaran IPAS digunakan untuk membimbing siswa agar memiliki karakter sosial sesuai norma yang ada dengan penekanan pada materi ilmu sosial. Para siswa kurang memahami dan mengetahuinya karena kegiatan belajar yang konvensional dan kurang keterlibatan media belajar. Maka dilakukan penelitian menggunakan media BAVKA terhadap motivasi belajar sekolah dasar. Tujuan penelitian ini untuk mengetahui pengaruh media BAVKA terhadap motivasi belajar IPAS siswa SD. Penelitian ini merupakan penelitian kuantitatif pre eksperimen model *one group pretest-posttest design*. Populasi pada penelitian ini seluruh siswa SDIT Ar-Ruhany Sadiyyah yang berjumlah 79 siswa. Sampel yang digunakan menggunakan metode purposive sample sesuai kebutuhan penelitian yaitu kelas IV dengan jumlah 18 siswa. Teknik pengumpulan datanya yaitu menggunakan instrumen kuesioner pretest posttest, observasi, dan dokumentasi. Teknik analisis datanya yaitu uji normalitas, uji homogenitas, dan uji statistik hipotesis. Hasil dari uji validitas kuesioner motivasi belajar IPAS seluruh pernyataan soal dinyatakan valid. Diperoleh pula nilai hasil uji reliabilitas dengan sig. 0,755 maka dinyatakan soal reliabel. Hasil uji normalitas diperoleh nilai sig. pretest 0,097 dan posttest 0,109. Sig > 0,05 maka dikatakan data berdistribusi normal. Hasil uji homogenitas dengan sig. 0,186 > 0,05 maka dinyatakan data homogen. Hasil penelitian menyatakan bahwa media BAVKA terbukti memiliki pengaruh terhadap motivasi belajar. Terdapat perubahan signifikan yang yaitu kenaikan nilai dari pretest ke posttest, siswa yang tergolong sangat termotivasi setelah penggunaan media BAVKA meningkat serta berdasarkan hasil Uji T paired t test yaitu nilai sig. one-sided dan two-sided <0,001 menunjukkan nilai signifikansi < 0,05 sehingga  $H_1$  diterima sedangkan  $H_0$  ditolak. Hasil menyatakan yaitu terdapat pengaruh media BAVKA terhadap motivasi belajar IPAS siswa SD.

**Kata Kunci : Media BAVKA, Motivasi belajar, IPAS**

# THE INFLUENCE OF BAVKA MEDIA ON ELEMENTARY SCHOOL STUDENTS' MOTIVATION IN LEARNING SCIENCES

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## ABSTRACT

*Education plays an important role as an effort to shape human identity. IPAS (Social Natural Sciences) is one of the subjects that discusses the natural environment, surrounding objects and social life in the surrounding environment. IPAS learning materials are used to guide students to have social characters according to existing norms with an emphasis on social science materials. Students do not understand and know it because of conventional learning activities and lack of involvement of learning media. Therefore, research was conducted using BAVKA media on elementary school learning motivation. The purpose of this study was to determine the effect of BAVKA media on elementary school students' science learning motivation. This study is a quantitative pre-experimental study with a one group pretest-posttest design model. The population in this study were all students of SDIT Ar-Ruhany Sadiyyah totaling 79 students. The sample used was a purposive sample method according to the needs of the study, namely class IV totaling 18 students. The data collection technique used a free test, post-test, observation, and documentation questionnaire instruments. The data analysis techniques included normality tests, homogeneity tests, and statistical hypothesis tests. The results of the validity test of the students' science learning motivation questionnaire, all questions were declared valid. The reliability test results were also obtained with sig. 0.755 which stated that the questions were reliable. The results of the normality test obtained sig. pretest 0.097 and posttest 0.109. Sig > 0.05, then the data is normally distributed. The results of the homogeneity test with sig. 0.186 > 0.05, then the data is homogeneous. The results of the study stated that BAVKA media was proven to have an effect on learning motivation. There is a significant change, namely an increase in value from pretest to posttest, students who are classified as highly motivated after using BAVKA media increased and based on the results of the paired t test, namely the sig. one-sided and two-sided < 0.001 indicate a significance value < 0.05 so that H1 is accepted while H0 is rejected. The results state that there is an influence of BAVKA media on elementary school students' science learning motivation.*

**Keyword : Media BAVKA, Motivation, IPAS**