

“PENGARUH MEDIA LIVEWORKSHEETS TERHADAP HASIL BELAJAR IPAS SISWA DI SEKOLAH DASAR”

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan media pembelajaran digital *Liveworksheets* terhadap hasil belajar siswa pada mata pelajaran Ilmu Pengetahuan Alam dan Sosial (IPAS) di kelas V sekolah dasar. Penelitian ini menggunakan metode eksperimen semu (*quasi experiment*) dengan desain *pretest-posttest* kelompok kontrol di SDN Dawuan Tengah VI pada tahun ajaran 2024/2025. Kelompok eksperimen menggunakan media digital *Liveworksheets*, sementara kelompok kontrol menggunakan metode pembelajaran konvensional. Pengumpulan data dilakukan melalui pretest dan posttest, disertai validasi instrumen serta analisis statistik berupa uji normalitas, homogenitas, dan uji-t. Hasil penelitian menunjukkan bahwa siswa pada kelompok eksperimen mengalami peningkatan hasil belajar yang signifikan dibandingkan dengan kelompok kontrol. Temuan ini menunjukkan bahwa platform digital interaktif seperti *Liveworksheets* dapat meningkatkan keterlibatan kognitif dan pemahaman siswa, khususnya pada mata pelajaran IPAS. Penelitian ini memberikan kontribusi terhadap pengembangan strategi pembelajaran inovatif dan efektif melalui integrasi media digital di pendidikan dasar.

Kata kunci: *Liveworksheets*, hasil belajar, IPAS, media digital, pendidikan dasar

“The Effect of Liveworksheets Media on Students Science Learning Outcomes in Elementary School”

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ABSTRACK

This study aims to examine the effect of using the digital learning media Liveworksheets on students' learning outcomes in the subject of Natural and Social Sciences (IPAS) among fifth-grade elementary school students. The research employed a quasi-experimental method with a pretest-posttest control group design at SDN Dawuan Tengah VI during the 2024/2025 academic year. The experimental group utilized Liveworksheets as a digital medium, while the control group applied conventional teaching methods. Data were collected through pretests and posttests, accompanied by instrument validation and statistical analyses including normality tests, homogeneity tests, and t-tests. The findings revealed that students in the experimental group experienced a significant improvement in learning outcomes compared to those in the control group. These results suggest that interactive digital platforms such as Liveworksheets can enhance cognitive engagement and student understanding, especially in subjects like IPAS. This study contributes to the development of innovative and effective teaching strategies through the integration of digital media in primary education.

Keywords: *Liveworksheets, learning outcomes, IPAS, digital media, primary education*