

**PERAN GURU PPKN DALAM MENINGKATKAN KEMAMPUAN
PUBLIC SPEAKING SISWA MELALUI METODE *STORYTELLING*
BERBANTUAN STUDI KASUS**

IMA WIDYA PITRI

NIM 21416287205009

ABSTRAK

Penelitian ini bertujuan untuk melihat peran guru PPKn melalui upaya dan strategi yang dilakukan selama melaksanakan kegiatan menggunakan metode *storytelling* berbantuan studi kasus serta hambatan begitupun solusinya. Berdasarkan wawancara yang telah dilakukan kepada guru PPKn SMAN 1 Cikarang Timur ditemukan masalah bahwa guru terkadang menghadapi tantangan membimbing siswa terutama melatih kemampuan *public speaking* karena banyak yang masih kesulitan seperti kurangnya kepercayaan diri maupun sering gugup dan hal tersebut dapat dilihat dari keaktifan siswa yang kurang saat pembelajaran berlangsung. Metode yang digunakan deskriptif kualitatif dengan mengumpulkan data dari guru PPKn, siswa kelas XI A1 dan wakil kepala sekolah kurikulum melalui observasi, wawancara serta dokumentasi. Hasil penelitian memperlihatkan upaya guru dilakukan dengan komunikasi dua arah, membimbing secara konsisten, menciptakan suasana menyenangkan melalui *ice breaking* dan candaan serta menjadi contoh langsung bagi siswa. Guru melakukan strategi dengan merancang modul termasuk membuat studi kasus yang dekat dengan lingkungan siswa serta materi, pemberian tugas secara individu dan evaluasi. Hambatan terletak pada sulitnya mengajarkan *public speaking* karena pribadi siswa berbeda beda yang berkaitan dengan faktor kesiapan serta kurangnya waktu pembelajaran. Guru mengatasi hambatan tersebut dengan meminimalisir kendala yang terjadi melalui pemberian pertanyaan pemantik dan umpan balik positif.

Kata Kunci : Guru PPKn, *Public Speaking* dan Metode *Storytelling*

**THE ROLE OF CIVICS TEACHERS IN IMPROVING STUDENTS PUBLIC
SPEAKING SKILLS THROUGH STORYTELLING METHODS ASSISTED**

BY CASE STUDIES

IMA WIDYA PITRI

NIM 21416287205009

ABSTRACT

This study aims to examine the role of PPKn teachers through their efforts and strategies during activities using the storytelling method assisted by case studies and the obstacles and solution. Based on interviews conducted with PPKn teachers at SMAN 1 Cikarang Timur it was found that teachers sometimes face challenges in guiding students especially in training public speaking skills because many still have difficulties such as lack of confidence or frequent nervousness and this can be involved in student lack of activity during the learning process. The method used is descriptive qualitative by collecting data from PPKn teachers, class XI A1 students and the vice principal of the curriculum through observation, interviews and documentation. The results of the study involve teacher efforts carried out through two-way interaction, consistent guidance, creating a pleasant atmosphere through ice breaking and jokes and being a direct example for students. Teachers implement strategies by designing modules including making case studies that are close to the student's environment and material, giving individual assignments and evaluations. The obstacle lies in the difficulty of teaching public speaking because student's personalities vary related to readiness factors and lack of learning time. Teachers overcome these obstacles by minimizing the obstacles that occur through providing trigger questions and positive feedback.

Keywords: PPKn Teacher, Public Speaking and Storytelling Method