

**PENGARUH MODEL PEMBELAJARAN KOOPERATIF TIPE *TEAMS GAMES TOURNAMENT* (TGT) TERHADAP SIKAP DEMOKRATIS SISWA**

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**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran kooperatif tipe *Teams Games Tournament* (TGT) terhadap sikap demokratis siswa kelas VIII di MTsN 2 Karawang. Latar belakang penelitian ini didasarkan pada rendahnya praktik sikap demokratis siswa dalam proses pembelajaran, seperti kurangnya partisipasi aktif, dominasi pendapat oleh siswa tertentu, serta minimnya toleransi dalam kerja kelompok. Penelitian ini menggunakan pendekatan kuantitatif dengan metode survei. Populasi dalam penelitian ini adalah seluruh siswa kelas VIII sebanyak 222 siswa, dan sampel ditentukan melalui teknik *simple random sampling* menggunakan rumus *Slovin* sehingga diperoleh 143 siswa sebagai responden. Data dianalisis menggunakan regresi linier sederhana dengan bantuan program SPSS versi 27. Hasil penelitian menunjukkan bahwa model pembelajaran kooperatif tipe *Teams Games Tournament* (TGT) berpengaruh secara signifikan terhadap sikap demokratis siswa, dengan nilai signifikansi  $0,000 < 0,05$ . Nilai koefisien determinasi ( $R^2$ ) sebesar 0,143 menunjukkan bahwa pembelajaran kooperatif tipe *Teams Games Tournament* (TGT) berkontribusi sebesar 14,3% terhadap pembentukan sikap demokratis siswa, sedangkan sisanya 85,7% dipengaruhi oleh variabel lain yang tidak dijelaskan dalam penelitian ini. Temuan tersebut mengartikan bahwa variabel pembelajaran kooperatif tipe *Teams Games Tournament* (TGT) berpengaruh terhadap pembentukan sikap demokratis siswa yang bernilai positif dan searah dengan hipotesis.

Kata kunci : *Teams Games Tournament*, model pembelajaran kooperatif, sikap demokratis, Pendidikan Pancasila

**THE EFFECT OF THE TEAMS GAMES TOURNAMENT (TGT) TYPE  
COOPERATIVE LEARNING MODEL ON STUDENTS DEMOCRATIC  
ATTITUDES**

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**ABSTRACT**

*This study aims to determine the effect of the cooperative learning model of the Teams Games Tournament (TGT) type on the democratic attitudes of eighth-grade students at MTsN 2 Karawang. The background of this research is based on the low practice of democratic attitudes among students in the learning process, such as lack of active participation, dominance of opinions by certain students, and minimal tolerance in group work. This study uses a quantitative approach with a survey method. The population in this study consists of all eighth-grade students, totaling 222 students, and the sample was determined using simple random sampling with the Slovin formula, resulting in 143 students as respondents. The data were analyzed using simple linear regression with the help of SPSS version 27. The results showed that the cooperative learning model of the Teams Games Tournament (TGT) type had a significant effect on students' democratic attitudes, with a significance value of  $0.000 < 0.05$ . The coefficient of determination ( $R^2$ ) value of 0.143 indicates that the TGT cooperative learning model contributes 14.3% to the formation of students' democratic attitudes, while the remaining 85.7% is influenced by other variables not explained in this study. These findings imply that the TGT cooperative learning model positively and significantly affects the development of students' democratic attitudes, which is consistent with the research hypothesis.*

**Keywords:** *Teams Games Tournament, cooperative learning model, democratic attitude, Pancasila Education.*



**UBP**

**KARAWANG**