

**ANALISIS IMPLEMENTASI PROJEK PENGUATAN PROFIL PELAJAR  
PANCASILA (P5) PADA KURIKULUM MERDEKA DALAM  
PEMBENTUKAN KARAKTER SISWA SEKOLAH DASAR**

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**ABSTRAK**

Implementasi P5 pada kurikulum merdeka merupakan program untuk membentuk karakter siswa yang sesuai dengan nilai – nilai pancasila dan profil pelajar pancasila. Proyek Penguatan Profil Pelajar Pancasila (P5) tidak hanya bertujuan untuk membentuk karakter siswa saja, tetapi meningkatkan ranah kognitif, afektif dan ranah psikomotorik siswa. diharapkan melalui implementasi P5 siswa dapat menerapkan nilai-nilai karakter profil pelajar pancasila dalam kehidupannya sehari-hari. Penelitian ini bertujuan untuk menganalisis sejauh mana implementasi P5 dapat membentuk karakter siswa sekolah dasar, dan menganalisis faktor penghambat dan pendukung selama proses pelaksanaan P5 di SDN Sukaharja I. Penelitian ini menggunakan metode kualitatif deskriptif. Teknik pengumpulan data pada penelitian ini dilakukan dengan observasi, wawancara, dan dokumentasi. Berdasarkan hasil penelitian yang telah dilakukan disimpulkan bahwa Implementasi Proyek Penguatan Profil Pelajar Pancasila di SDN Sukaharja I khususnya di kelas 5 sudah berjalan cukup baik dalam membentuk karakter siswa dan kemampuan akademis siswa, Namun pada proses pelaksanaannya, masih terdapat beberapa faktor penghambat yaitu kurangnya sumber belajar, pemahaman siswa terhadap pembelajaran P5 dan kurangnya kolaborasi dengan orang tua siswa.

**Kata Kunci : Impelentasi P5, Kurikulum merdeka, Pembentukan Karakter Siswa**

**ANALYSIS OF THE IMPLEMENTATION OF THE PANCASILA  
STUDENT PROFILE STRENGTHENING PROJECT (P5) IN THE  
INDEPENDENT CURRICULUM IN CHARACTER FORMATION OF  
ELEMENTARY SCHOOL STUDENTS**

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**ABSTRACT**

*The implementation of P5 in the independent curriculum is a program to shape student character in accordance with Pancasila values and the Pancasila student profile. The Pancasila Student Profile Strengthening Project (P5) not only aims to shape student character, but also improves students' cognitive, affective, and psychomotor domains. It is hoped that through the implementation of P5, students can apply the character values of the Pancasila student profile in their daily lives. This study aims to analyze the extent to which the implementation of P5 can shape the character of elementary school students, and analyze the inhibiting and supporting factors during the P5 implementation process at SDN Sukaharja I. This study uses a descriptive qualitative method. Data collection techniques in this study were carried out through observation, interviews, and documentation. Based on the results of the research that has been done, it is concluded that the Implementation of the Pancasila Student Profile Strengthening Project at SDN Sukaharja I, especially in grade 5, has run quite well in shaping student character and academic abilities. However, in the implementation process, there are still several inhibiting factors, namely the lack of learning resources, students' understanding of P5 learning, and lack of collaboration with parents.*

**Keywords : Implementation of P5, Independent Curriculum, Student Character Formation**