

ABSTRAK

Analisis Peranan Orang Tua Dalam Mendidik Anak di Masa Pandemi Covid-19

Penelitian ini bertujuan untuk mengetahui peran orang tua dalam mendidik anak selama masa pandemi covid-19. Penelitian ini menggunakan pendekatan kualitatif dengan subjek penelitian sebanyak lima orang tua, khususnya ibu dari anak-anak yang mengikuti pembelajaran dari rumah. Subjek tersebut meliputi ibu dari Azzam, Icha, Burhan, Rudi, dan Bagas. Teknik pengumpulan data meliputi observasi, wawancara mendalam dengan kelima ibu tersebut, serta penyebaran angket. Berdasarkan hasil analisis angket, diperoleh temuan bahwa indikator efektivitas pembelajaran dari rumah mencapai persentase sebesar 37%. Indikator keterlibatan orang tua dalam membantu proses pembelajaran anak sehingga dapat memantau perkembangan belajar memperoleh persentase 36%. Indikator keterlibatan orang tua dalam mendukung keberhasilan belajar anak menunjukkan persentase 37%, sedangkan indikator bantuan orang tua dalam mengerjakan tugas-tugas anak memperoleh persentase tertinggi, yaitu 40%.

Kata Kunci : *Peran Orang Tua, Pembelajaran dari Rumah, Pandemi Covid-19, Keterlibatan Orang Tua, Efektivitas Pembelajaran*



ABSTRACT

Analysis of the Role of Parents in Educating Children During the Covid-19 Pandemic

This study aims to explore the role of parents in educating their children during the Covid-19 pandemic. A qualitative approach was employed, involving five parent participants, specifically mothers of children engaged in home-based learning. The participants consisted of the mothers of Azzam, Icha, Burhan, Rudi, and Bagas. Data were collected through observation, in-depth interviews, and the administration of questionnaires. The analysis of the questionnaire results indicated that the indicator of home-learning effectiveness accounted for 37%. The indicator reflecting parental involvement in assisting the learning process and monitoring their children's progress was reported at 36%. Parental involvement in supporting children's learning success was recorded at 37%, while parental assistance in completing assignments yielded the highest percentage, at 40%.

Keywords: *Parental Role, Home-Based Learning, Covid-19 Pandemic, Parental Involvement, Learning Effectiveness*

