

PENGARUH MODEL PROBLEM BASED LEARNING (PBL) TERHADAP KEMAMPUAN BERPIKIR KREATIF SISWA DI MI TARBIYATUL ISLAM 01

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model *Problem Based Learning* (PBL) terhadap kemampuan berpikir kreatif siswa sekolah dasar kelas V di MI Tarbiyatul Islam 01 Kecamatan Kedungwaringin. Jenis Penelitian ini adalah penelitian kuantitatif dengan menggunakan metode penelitian eksperimen. Penelitian ini menggunakan model pembelajaran *Problem Based Learning* (PBL). Dengan jenis Eksperimental Designs (nondesigns) dengan menggunakan Nonequivalent Control Group Design dalam desain ini terdapat pretest (sebelum diberi perlakuan) dan posttest (setelah diberikan perlakuan) dengan jumlah sampel 30 siswa. Teknik pengumpulan data dan instrument dalam penelitian ini menggunakan soal esai. Hasil dari uji validitas pada 5 soal butir esai. Dari hasil penelitian ini dapat disimpulkan bahwa model pembelajaran Problem Based Learning (PBL) terdapat kemampuan berpikir kreatif siswa kurang efektif terhadap hasil belajar siswa di kelas V MI Tarbiyatul Islam 01.

Kata Kunci : Model Problem Based Learning (PBL), Kemampuan Berpikir Kreatif Siswa

**THE EFFECT OF PROBLEM BASED LEARNING (PBL) MODEL ON
ELEMENTARY SCHOOL STUDENTS CREATIVE THINKING ABILITY
IN MI TARBIYATUL ISLAM 01**

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ABSTRACT

This study aims to determine the effect of the Problem Based Learning (PBL) model on the creative thinking skills of fifth grade elementary school students at MI Tarbiyatul Islam 01, Kedungwaringin District. This type of research is quantitative research using experimental research methods. This study uses the Problem Based Learning (PBL) learning model. With this type of Experimental Designs (nondesigns) using Nonequivalent Control Group Design in this design there is a pretest (before being given treatment) and posttest (after being given treatment) with a sample of 30 students. Data collection techniques and instruments in this study used essay questions. The results of the validity test on 5 essay items. From the results of this study it can be concluded that the Problem Based Learning (PBL) learning model has students' creative thinking skills less effective on student learning outcomes in class V MI Tarbiyatul Islam 01.

Keywords: Problem Based Learning Model, Students' Creative Thinking Ability