

ABSTRAK

Era globalisasi sangat besar pengaruhnya pada pola tindak dan pola sikap generasi penerus bangsa di era abad 21 yang membawa pengaruh terjadinya pergeseran hidup pada tatanan nilai masyarakat. Nilai-nilai peduli lingkungan yang khas pada setiap pembiasaan semakin tergerus oleh nilai-nilai baru yang datang dari luar dengan nuansa kebaruannya. Munculnya permasalahan lingkungan hidup sebagian besar diakibatkan ulah manusia. Hal itu mengindikasikan, bahwa kepedulian manusia terhadap lingkungan tempat tinggalnya mulai luntur. Maka dari itu kepedulian terhadap lingkungan perlulah ditanamkan sejak dini. Karakter peduli lingkungan haruslah diajarkan di sekolah dasar, salah satunya melalui Pembiasaan 5R (*Reduce, Reuse, Recycle, Replace, and Replant*). Tujuan penelitian ini adalah untuk membentuk karakter peduli lingkungan pada siswa sekolah dasar melalui Pembiasaan 5R (*Reduce, Reuse, Recycle, Replace, and Replant*) di SDIT Mentari Ilmu Jatisari. Metode ini menggunakan pendekatan kualitatif dengan deskripsi. Pengumpulan data dilakukan melalui observasi, wawancara, dan studi dokumentasi. Subjek penelitian terdiri dari kepala sekolah, kurikulum, dan siswa. Penelitian ini menghasilkan, bahwa pembentukan karakter peduli lingkungan melalui Pembiasaan 5R (*Reduce, Reuse, Recycle, Replace, and Replant*) di SDIT Mentari Ilmu Jatisari:

1. Penerapan dilakukan secara bertahap dengan mengadakan sosialisasi pada siswa dan orang tua siswa. Serta adanya program bulanan di setiap hari rabu yaitu makan bersama, pembiasaan fisik dan ekstrakurikuler.
2. Nilai-nilai 5R terdapat pada visi misi sekolah yaitu MENTARI (Manner, Empati, Nilai, Tanggung Jawab, Amal, Rajin, Iman).
3. Kurangnya kesadaran dan pemahaman di kalangan siswa, guru, dan orang tua tentang pentingnya menjaga lingkungan dan konsep 5R.

Penelitian ini menyimpulkan bahwa membentuk karakter siswa dalam Pembiasaan 5R (*Reduce, Reuse, Recycle, Replace, and Replant*) yang memberikan kesempatan kepada siswa untuk berinteraksi dengan lingkungan secara langsung.

Kata Kunci: Karakter, Sekolah Dasar, Pembiasaan 5R (*Reduce, Reuse, Recycle, Replace, and Replant*)

ABSTRACT

The era of globalization has a great influence on the patterns of action and attitude of the nation's next generation in the 21st century era which brings the influence of a shift in life to the value order of society. The distinctive values of caring for the environment in each habit are increasingly eroded by new values that come from outside with the nuances of novelty. The emergence of environmental problems is mostly caused by human actions. This indicates that human concern for the environment where they live is starting to fade. Therefore, concern for the environment needs to be instilled from an early age. The character of caring for the environment must be taught in elementary schools, one of which is through the 5R Habituation (Reduce, Reuse, Recycle, Replace, and Replant). The purpose of this research is to form the character of caring for the environment in elementary school students through the 5R Habituation (Reduce, Reuse, Recycle, Replace, and Replant) at SDIT Mentari Ilmu Jatisari. This method uses a qualitative approach with descriptions. Data collection was carried out through observation, interviews, and documentation studies. The research subjects consisted of school principals, curriculum, and students. This research results in the formation of environmental care character through the 5R Habituation (Reduce, Reuse, Recycle, Replace, and Replant) at SDIT Mentari Ilmu Jatisari: 1. The implementation is carried out in stages by holding socialization to students and their parents. As well as the existence of monthly programs on every Wednesday, namely eating together, physical refraction and extracurriculars. 2. The 5R values are contained in the school's vision and mission, namely MENTARI (Manner, Empathy, Values, Responsibility, Charity, Diligence, Faith). 3. Lack of awareness and understanding among students, teachers, and parents about the importance of protecting the environment and the concept of 5R. This study concludes that shaping students' character in the 5R Habituation (Reduce, Reuse, Recycle, Replace, and Replant) provides opportunities for students to interact with the environment directly.

Keywords: Character, Elementary School, 5R Habituation (Reduce, Reuse, Recycle, Replace, and Replant)