

ABSTRAK

PENGARUH METODE COOPERATIVE LEARNING TIPE TALKING STICK TERHADAP HASIL BELAJAR IPS

FIPIN FITRIA
NIM. 15416286206143

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh metode cooperative learning tipe talking stick terhadap hasil belajar IPS. Penelitian ini dilakukan di SDN Wadas II Kecamatan Telukjambe Timur Kabupaten Karawang. Penelitian ini merupakan penelitian kuantitatif. Populasi yang digunakan dalam penelitian ini adalah seluruh siswa kelas V SDN Wadas II dengan sampel 20 siswa pada kelas eksperimen dan 20 siswa pada kelas kontrol. Instrumen penelitian yang digunakan berupa tes tulis essai. Tes tersebut digunakan untuk mengukur hasil belajar IPS. Teknik analisis data yang digunakan yakni perhitungan statistik. Hasil pengujian hipotesis, terdapat perbedaan yang signifikan antara metode cooperative learning tipe talking stick dengan hasil belajar IPS. Hal ini diperoleh ($t_{hitung} = 14,173 > t_{tabel} = 2,021$) dengan signifikansi 0,05 dan $n = 40$ menunjukkan bahwa hipotesis diterima. Dari hasil penelitian ini dapat disimpulkan bahwa terdapat perbedaan hasil belajar IPS yang menggunakan metode cooperative learning tipe talking stick.

Kata kunci: Metode cooperative learning tipe talking stick, hasil belajar, IPS

ABSTRACT

THE EFFECT OF COOPERATIVE LEARNING METHOD TYPE TALKING STICK ON IPS LEARNING RESULTS

FIPIN FITRIA
NIM 15416286206143

ABSTRACT

This study aims to determine the effect of the cooperative learning method of talking stick type on social studies learning outcomes. This research was conducted at SDN Wadas II, Subdistrict of Telukjambe Timur, Karawang Regency. This research is a quantitative research. The population used in this study were all fifth grade students of SDN Wadas II with a sample of 20 students in the experimental class and 20 students in the control class. The research instrument used in the form of essay writing tests. The test is used to measure social studies learning outcomes. The data analysis technique used is statistical calculations. Hypothesis testing results, there is a significant difference between the talking stick type cooperative learning method with social studies learning outcomes. This was obtained ($t_{count} = 14.173 > t_{table} = 2.021$) with a significance of 0.05 and $n = 40$ indicating that the hypothesis was accepted. From the results of this study it can be concluded that there are differences in social studies learning outcomes using cooperative learning methods of talking stick type.

Keywords: cooperative learning method of talking stick type, learning outcomes, social studies