

ABSTRAK

PENGARUH METODE *COOPERATIVE LEARNING TIPE NUMBERED HEAD TOGETHER (NHT)* TERHADAP PEMAHAMAN KONSEP IPA

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh metode *Cooperative Type Numbered Head Together* terhadap pemahaman konsep IPA SDN Pinayungan 1 Kecamatan Telukjambe timur Kabupaten Karawang. Penelitian ini merupakan jenis penelitian kuantitatif. Populasi yang digunakan dalam penelitian ini adalah seluruh siswa kelas IV SDN Pinayungan 1. Sample pada penelitian berjumlah 30 siswa untuk kelas eksperimen dan 30 siswa untuk kelas kontrol. Teknik pengumpulan data melalui tes pilihan ganda pada mata pelajaran IPA. Teknik analisis data yang digunakan yakni perhitungan statistik. Hasil pengujian hipotesis, terdapat perbedaan yang signifikan antara metode *Cooperative Learning Type Numbered head together* dengan hasil pemahaman konsep IPA. Hal ini diperoleh ($t_{hitung} = 3,207 > t_{tabel} = 2,000$) dengan signifikansi 0,05 dan $n = 60$ menunjukkan bahwa hipotesis diterima. Dari hasil penelitian ini dapat disimpulkan bahwa terdapat perbedaan pemahaman konsep IPA yang menggunakan metode *Cooperative Learning Type Numbered Head Together*.

Kata Kunci: Metode *cooperative learning type numbered head together*,
pemahaman konsep IPA

ABSTRACT

EFFECT OF COOPERATIVE LEARNING TYPE NUMBERED HEAD TOGETHER (NHT) METHOD ON CONCEPT UNDERSTANDING IPA

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ABSTRACT

This study aims to determine the effect of Cooperative Type Numbered Head Together method on understanding the science concept of Pinayungan 1 Elementary School in Telukjambe District, East Karawang Regency. This research is a type of quantitative research. The population used in this study were all fourth grade students of Pinayungan 1 Elementary School. Samples in the study were 30 students for the experimental class and 30 students for the control class. Techniques for collecting data through multiple choice tests on science subjects. Data analysis techniques used are statistical calculations. The results of testing the hypothesis, there are significant differences between the Cooperative Learning method Type Numbered head together with the results of understanding the science concept. This is obtained ($t \text{ count} = 3.207 > t \text{ table} = 2,000$) with a significance of 0.05 and $n = 60$ indicating that the hypothesis is accepted. From the results of this study it can be concluded that there is a difference in understanding of the science concept using the Cooperative learning Type Numbered Head Together method.

Keywords: *Cooperative learning method numbered head together, understanding concepts, IPA.*