

ABSTRAK**PENGARUH MOTIVASI BELAJAR TERHADAP *SELF REGULATED LEARNING* PADA SISWA KELAS X DI SMAN 1 TELUKJAMBE BARAT KARAWANG****Kurnia Pratiwi****Fakultas Psikologi Universitas Buana Perjuangan Karawang**ps20.kurniapratiwi@mhs.ubpkarawang.ac.id

Tujuan dari penelitian ini adalah untuk mengetahui pengaruh motivasi belajar terhadap *self regulated learning* pada siswa kelas X di SMAN 1 Telukjambe Barat Karawang. Penelitian ini menggunakan pendekatan kuantitatif menggunakan desain penelitian kausalitas dengan sampel sebanyak 135 siswa kelas X di SMAN

1 Telukjambe Barat. Metode pengambilan sampel ialah *non-probability sampling* dengan teknik sampling kuota. Instrumen penelitian ini menggunakan skala motivasi belajar dan skala *self regulated learning*. Hasil penelitian ini menunjukkan tingkat signifikansi $0,00 < 0,05$, sehingga H_a diterima dan H_0 di tolak artinya ada pengaruh motivasi belajar terhadap *self regulated learning* pada siswa kelas X di SMAN 1 Telukjambe Barat Karawang, yang berpengaruh secara positif dan signifikan. Hasil uji koefisien determinasi diketahui nilai *R square* sebesar 0,422 atau 42,2%, maka besarnya pengaruh motivasi belajar terhadap *self regulated learning* sebesar 42,2%, sedangkan sisanya 57,8% dipengaruhi oleh variabel lain yang tidak diketahui dalam penelitian ini.

Kata kunci: Motivasi Belajar, *Self Regulated Learning*, Siswa SMA

ABSTRACT**THE INFLUENCE OF LEARNING MOTIVATION ON SELF-REGULATED
LEARNING IN CLASS X STUDENTS AT SMAN 1
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The purpose of this study was to determine the effect of learning motivation on self-regulated learning in class X students at SMAN 1 Telukjambe Barat Karawang. This study used a quantitative approach using a causality research design with a sample of 135 class X students at SMAN 1 Telukjambe Barat. The sampling method was non-probability sampling with quota sampling technique. This research instrument uses learning motivation scale and self-regulated learning scale. The results of this study showed a significance level of $0.00 < 0.05$, so H_a was accepted and H_0 was rejected, meaning that there is an influence of learning motivation on self-regulated learning on class X students at SMAN 1 Telukjambe Barat Karawang, which has a positive and significant effect. The results of the coefficient determination test showed that the R square value was 0.422 or 42.2%, so the magnitude of the effect of learning motivation on self-regulated learning was 42.2%, while the remaining 57.8% was influenced by other variables unknown in this study.

Keywords: Learning Motivation, Self Regulated Learning, High School Student