

**PENGARUH MODEL PEMBELAJARAN
CONTEXTUAL TEACHING AND LEARNING (CTL)
TERHADAP MOTIVASI BELAJAR SISWA KELAS V SD NEGERI KONDANG JAYA
III**

**Puspawati
15416286206086**

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *contextual teaching and learning* terhadap motivasi belajar siswa kelas V SD Negeri Kondangjaya III. Penelitian ini merupakan jenis pendekatan kuantitatif dengan metode eksperimen. Populasi yang digunakan dalam penelitian ini adalah seluruh siswa kelas V SD Negeri Kondangjaya III yang terdiri atas 4 kelas yaitu VA, VB, VC, dan VD. Teknik pengumpulan data penelitian dengan *simple Random Sampling*. Teknis analisis data untuk menguji hipotesis dilakukan dengan perhitungan statistik korelasi *product moment*. Hasil pengujian hipotesis, terdapat perbedaan yang signifikan antara kelas yang belajar menggunakan model pembelajaran *contextual teaching and learning* dan kelas yang belajar tanpa model pembelajaran *contextual teaching and learning*. Hal ini diperoleh perhitungan sebesar $0,696 > r_{tabel} 0,242$ dengan signifikan $0,05$ dan $n = 66$ menunjukkan bahwa hipotesis diterima. Dari hasil penelitian ini dapat disimpulkan bahwa terdapat perbedaan motivasi belajar siswa di kelas V SD Negeri Kondangjaya III, siswa yang belajar menggunakan model pembelajaran *contextual teaching and learning* dan kelas yang belajar tanpa model pembelajaran *contextual teaching and learning*.

KARAWANG

Kata Kunci: *Contextual Teaching and Learning*, Motivasi Belajar

**INFLUENCE OF LEARNING MODEL
CONTEXTUAL TEACHING AND LEARNING (CTL)
AGAINST LEARNING MOTIVATION IN CLASS V STUDENTS OF KONDANG JAYA
STATE ELEMENTARY SCHOOL III**

**Puspawati
15416286206086**

ABSTRACT

This study aims to determine the effect of the learning model contextual teaching and learning on the learning motivation of fifth grade students in Kondangjaya III Elementary School. This research is a kind of quantitative approach with an experimental method. The population used in this study were all fifth grade students of Kondangjaya III Elementary School consisting of 4 classes namely VA, VB, VC, and VD. Research data collection techniques with simple random sampling. Technical data analysis to test hypotheses is done by calculating product moment correlation statistics. The results of testing the hypothesis, there are significant differences between the learning classes using the learning model of contextual teaching and learning and the classroom learning without the contextual teaching and learning model. This is obtained r count of $0.696 > r_{table} 0.242$ with significant 0.05 and $n = 66$ shows that the hypothesis is accepted. From the results of this study it can be concluded that there are differences in students' motivation in the fifth grade students of SD Negeri Kondangjaya III, students who learn using learning models of contextual teaching and learning and classes that learn without the contextual teaching and learning learning model.

Keywords: Contextual Teaching and Learning, Learning Motivation