

PERANAN LEMBAGA CHARACTER CENTER DALAM
MEWUJUDKAN PROFIL PELAJAR PANCASILA (STUDI DESKRIPTIF DI
SMK TEKNOLOGI KARAWANG)

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ABSTRAK

Penelitian ini berangkat dari permasalahan dimana dampak dari globalisasi sangat nyata yang mempengaruhi perilaku remaja di Indonesia sehingga semakin banyak bentuk kenakalan remaja yang terjadi dan membuat karakter anak tidak baik serta memunculkan krisis identitas bagi generasi muda di Indonesia. Oleh karena itu, perlu adanya lembaga tertentu yang membina dan membentuk karakter anak selain keluarga tingkat primer. Dalam penelitian ini, SMK Teknologi Karawang mempunyai lembaga tertentu yang berfokus untuk membina dan membentuk karakter siswanya, yaitu Lembaga *Character Center* dengan tujuan penelitian yaitu untuk mengetahui gambaran Lembaga *Character Center* di SMK Teknologi Karawang, langkah yang diambilnya dalam mewujudkan profil pelajar pancasila serta untuk mengetahui hambatan dan tantangan yang dihadapi Lembaga *Character Center* dalam penerapan profil pelajar pancasila di SMK Teknologi Karawang. Metode yang digunakan dalam penelitian ini adalah metode kualitatif dengan menggunakan studi deskriptif. Teknik pengumpulan data yang digunakan yaitu observasi, wawancara dan dokumentasi. Analisis data yang dilakukan yaitu menggunakan analisis data kualitatif dari Mill dan Huberman dimana ada empat tahapan, yaitu pengumpulan data, reduksi data, penyajian data serta penarikan kesimpulan/verifikasi. Hasil penelitian menunjukkan bahwa Lembaga *Character Center* merupakan Lembaga yang secara eksternal keberadaannya ada di SMK Teknologi Karawang. Kemudian, dalam upaya nya untuk mewujudkan Profil Pelajar Pancasila di SMK Teknologi Karawang, Lembaga *Character Center* melakukan berbagai kegiatan rutin dalam membina siswa diantaranya yaitu kegiatan kerohanian, mengasah minat dan bakat, mempersiapkan siswa menghadapi dunia kerja, serta kegiatan lainnya yang cukup efektif membina karakter siswa di sekolah. Dalam perjalanannya mewujudkan Profil Pelajar Pancasila, Lembaga *Character Center* menghadapi berbagai hambatan dan tantangan baik secara internal maupun eksternal.

Kata Kunci: Karakter, Profil Pelajar Pancasila, Lembaga *Charahter Center*, SMK Teknologi Karawang.

THE ROLE OF THE CHARACTER CENTER INSTITUTION IN REALIZING
THE PROFILE OF PANCASILA STUDENTS (DESCRIPTIVE STUDY AT
VOCATIONAL SCHOOL OF TECHNOLOGY KARAWANG)

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ABSTRACT

This research starts from the problem where the impact of globalization is very real which influences the behavior of teenagers in Indonesia so that more and more forms of juvenile delinquency occur and make children's character bad and give rise to an identity crisis for the young generation in Indonesia. Therefore, it is necessary to have certain institutions that foster and shape children's character other than the primary level family. In this research, Vocational School of Technology Karawang has a certain institution that focuses on developing and forming the character of its students, namely the Character Center Institute with the aim of the research being to find out the description of the Character Center Institute at Vocational School of Technology Karawang, the steps it takes in realizing the Pancasila student profile and to find out the obstacles and the challenges faced by the Karakter Center Institute in implementing the Pancasila student profile at Vocational School of Technology Karawang. The method used in this research is a qualitative method using descriptive studies. The data collection techniques used were observation, interviews and documentation. Data analysis was carried out using qualitative data analysis from Mill and Huberman where there were four stages, namely data collection, data reduction, data presentation and drawing conclusions/verification. The research results show that the Character Center Institute is an institution that externally exists at the Karawang Technology Vocational School. Then, in its efforts to realize the Pancasila Student Profile at Karawang Technology Vocational School, the Character Center Institute carries out various routine activities in developing students, including spiritual activities, honing interests and talents, preparing students to face the world of work, as well as other activities that are quite effective in developing students' character. at school. In its journey to realize the Pancasila Student Profile, the Character Center Institute faces various obstacles and challenges both internally and externally.

Keywords: Character, Pancasila Student Profile, Character Center Institution, Karawang Technology Vocational School.