

**HUBUNGAN PENERAPAN PROYEK PENGUATAN PROFIL PELAJAR
PANCASILA (P5) TERHADAP PENINGKATAN *CIVIC KNOWLEDGE*
SISWA PADA MATA PELAJARAN PENDIDIKAN PANCASILA**

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui gambaran penerapan proyek penguatan profil pelajar Pancasila terhadap peningkatan *civic knowledge* siswa pada mata pelajaran Pendidikan Pancasila, untuk mengetahui terdapat hubungan penerapan proyek penguatan profil pelajar Pancasila terhadap peningkatan *civic knowledge* siswa pada mata pelajaran Pendidikan Pancasila, dan untuk mengetahui besar hubungan penerapan proyek penguatan profil pelajar Pancasila terhadap peningkatan *civic knowledge* siswa pada mata pelajaran Pendidikan Pancasila. Penelitian ini menggunakan pendekatan kuantitatif dengan metode penelitian korelasi. Sampel pada penelitian ini yaitu peserta didik kelas VII MTs Negeri 4 Karawang berjumlah 135 orang. Data dikumpulkan melalui kuesioner, dianalisis melalui uji linearitas, uji regresi linear sederhana, uji koefisien korelasi, uji koefisien determinasi dan uji T. Dari hasil penelitian diperoleh bahwa MTs Negeri 4 Karawang sudah menerapkan proyek penguatan profil pelajar Pancasila dengan baik dan berada pada kategori tinggi, kemudian terdapat hubungan positif antara proyek penguatan profil pelajar Pancasila terhadap peningkatan *civic knowledge* siswa signifikan uji (T) yaitu $T_{hitung} (13,860) > T_{tabel} (1,977)$, hasil menunjukkan terdapat hubungan kuat proyek penguatan profil pelajar Pancasila terhadap *civic knowledge* siswa pada mata pelajaran Pendidikan sehingga menunjukkan (H_1) diterima. Dapat disimpulkan bahwa sebesar 59,1% proyek penguatan profil pelajar Pancasila memiliki hubungan terhadap peningkatan *civic knowledge*.

Katakunci: Proyek Penguatan Profil Pelajar Pancasila, *Civic Knowledge*, Pendidikan Pancasila

**RELATIONSHIP OF THE IMPLEMENTATION OF THE PANCASILA
STUDENT PROFILE STRENGTHENING PROJECT (P5)
TO INCREASING STUDENTS' CIVIC KNOWLEDGE IN
PANCASILA EDUCATION SUBJECTS**

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ABSTRACT

This research aims to determine the implementation of the project to strengthen the profile of Pancasila students to increase students' civic knowledge in Pancasila Education subjects, to find out whether there is a relationship between the implementation of the project to strengthen the profile of Pancasila students and increase students' civic knowledge in Pancasila Education subjects, and to determine the magnitude of the relationship implementation of the project to strengthen the profile of Pancasila students towards increasing students' civic knowledge in Pancasila education subjects. This research uses a quantitative approach with correlational research methods. The sample in this research was 135 class VII students at MTs Negeri 4 Karawang. Data was collected through questionnaires, analyzed through linearity tests, simple linear regression tests, correlation coefficient tests, coefficient of determination tests and T tests. From the research results it is known that MTs Negeri 4 Karawang has implemented the project to strengthen the profile of Pancasila students well and is in the high category, So there is a positive relationship between the project to strengthen the Pancasila student profile and an increase in students' civic knowledge with a significant test (T), namely $T_{\text{count}} (13.860) > T_{\text{Table}} (1.977)$, the results show that there is a strong relationship between the project to strengthen the Pancasila student profile and students' civic knowledge. in educational subjects so that it shows (H_1) is accepted. It can be concluded that 59,1% of the project to strengthen the profile of Pancasila students is related to increasing civic knowledge.

Keywords: Pancasila Student Profile Project, Citizenship Knowledge, Pancasila Education