

## Conclusion

This research identified that students' difficulties in solving story problems in Indonesian language subjects in class 3 at SDN Pangulah Utara were caused by several main factors. First, the inability to read with deep understanding prevents students from identifying important information and understanding the context of the story, so they have difficulty answering questions correctly. Second, a lack of understanding of story structure and moral messages also contributes to students' difficulties. External factors, such as the lack of guidance at home and lack of adequate teaching materials at school, as well as cognitive limitations, such as difficulties in processing information and weak memory, also influence student learning outcomes. To overcome this difficulty, it is recommended to improve reading comprehension skills through more intensive practice and story-based interactive learning methods. Developing teaching materials that are appropriate to students' level of understanding, as well as providing constructive feedback from teachers, is also important to correct weaknesses in story comprehension and analysis. In addition, involving parents in the learning process by providing clear guidance on how to support children in understanding and solving word problems can increase learning effectiveness. With this integrative approach, it is hoped that students can overcome their difficulties and improve their skills and understanding in solving story problems in Indonesian subjects.

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