

ANALISIS ANAK BERKESULITAN BELAJAR MEMBACA PERMULAAN

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ABSTRAK

Penelitian ini untuk mendeskripsikan hasil kesulitan belajar membaca permulaan, faktor yang menghambat pembaca permulaan dan solusi dalam mengatasi kesulitan belajar membaca permulaan siswa kelas III SDN Kutaraharja I Tahun ajaran 2019-2020. Subjek yang digunakan adalah siswa kelas III yang berjumlah 16 siswa. Penelitian ini merupakan jenis penelitian kualitatif menggunakan pendekatan studi kasus. Instrumennya lembar observasi siswa, pedoman wawancara, kepala sekolah, guru dan siswa. Pengumpulan data menggunakan observasi, wawancara dan dokumentasi. Hasil penelitian ini menunjukkan dari hasil wawancara kepala sekolah dan guru pada siswa kelas III dari 16 siswa terdapat 3 anak yang mengalami kesulitan membaca permulaan kurangnya mengenal huruf, membaca demi kata dan memparafrasekan yang. Faktor yang menghambat pembaca kuarangnya minat baca, gangguan konsentrasi dan kurangnya bimbingan orangtua di rumah. Solusi untuk mengatasi kesulitan dalam membaca permulaan yaitu, guru memberikan bimbingan belajar kepada siswa yang kesulitan membaca, guru memberikan perhatian lebih dan khusus untuk siswa yang masih kesulitan membaca permulaan.

Kata Kunci: *Kesulitan, Membaca Permulaan, Penghambat Belajar*

ANALYSIS OF CHILDREN WITH DIFFICULTY LEARNING BEGINNING READING

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ABSTRACT

This research is to describe the results of difficulties in learning to read at the beginning, factors that hinder beginning readers and solutions in overcoming difficulties in learning to read at the beginning of class III students at SDN Kutaraharja I in the 2019-2020 academic year. The subjects used were 16 class III students. This research is a type of qualitative research using a case study approach. The instruments are student observation sheets, interview guides, school principals, teachers and students. Data collection uses observation, interviews and documentation. The results of this research show that from interviews with the principal and teachers of class III students, out of 16 students, there were 3 children who experienced reading difficulties, starting with a lack of familiarity with letters, reading by word and paraphrasing. Factors that hinder readers are lack of interest in reading, impaired concentration and lack of parental guidance at home. The solution to overcome difficulties in beginning reading is, the teacher provides study guidance to students who have difficulty reading, the teacher gives more and special attention to students who still have difficulty reading beginning.

Keywords: Difficulty, Beginning Reading, Learning Inhibitors