

**ANALISIS KEMAMPUAN PEMAHAMAN KONSEP OPERASI
HITUNG MELALUI MEDIA *DRINKING STRAWS AND NUMBER BAG*
KELAS II SEKOLAH DASAR**

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ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan kemampuan pemahaman konsep operasi hitung siswa kelas II sekolah dasar melalui media *drinking straws and number bag* dan mendeskripsikan dampak penggunaan media *drinking straws and number bag* terhadap kemampuan pemahaman konsep operasi hitung siswa kelas II sekolah dasar. Penelitian ini merupakan jenis penelitian kualitatif. Subjek penelitian sebanyak 5 orang siswa. Hasil penelitian indikator tentang menyatakan ulang konsep persentase ketuntasannya 86,67%. Indikator mengklasifikasikan objek menurut sifat-sifat tertentu sesuai dengan konsepnya, persentase ketuntasannya 86,67%. Indikator memberi contoh dan bukan contoh memiliki persentase ketuntasan 73,33%. Indikator menyajikan konsep dalam berbagai bentuk representasi matematis memiliki ketuntasan 86,67%. Indikator mengembangkan syarat perlu dari suatu konsep memiliki ketuntasan 73,33%. Indikator menggunakan dan memanfaatkan serta memilih prosedur atau operasi tertentu dengan memiliki ketuntasan 80,00%. Dan indikator mengaplikasikan konsep atau algoritma pada pemecahan masalah memiliki ketuntasan 46,67%. Dalam hal ini media pembelajaran memiliki dampak positif terhadap kemampuan pemahaman konsep operasi hitung kelas II sekolah dasar. Hasil penelitian ini dapat disimpulkan bahwa media *drinking straws and number bag* dapat berdampak pada kemampuan pemahaman siswa kelas II sekolah dasar.

Kata Kunci: Kemampuan Pemahaman Konsep, Medi

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ABSTRACT

This research aims to describe the ability to understand the concept of counting operations of grade II elementary school students through drinking straws and number bag media and describe the impact of the use of drinking straws and number bag media on the ability to understand the concept of counting operations of grade II students of elementary school. This research is a type of qualitative research. The study subjects of 5 students. The results of the indicator study on re-stating the concept of the percentage of completion is 86.67%. The indicator classifies objects by certain properties according to their concept, the completion percentage is 86.67%. The indicator gives an example instead of an example has a completion percentage of 73.33%. Indicators presenting concepts in various forms of mathematical representation have a completed 86.67%. The indicator of developing the necessary requirements of a concept has a firmness of 73.33%. Indicators use and utilize and select specific procedures or operations with 80.00% completeness. And indicators applying concepts or algorithms to problem solving have a completed 46.67%. In this case, learning media has a positive impact on the ability to understand the concept of grade II grade II elementary school operations. The results of this study can be concluded that drinking straws and number bag media can have an impact on the ability to understand grade II students of elementary school.

Keywords: Concept Understanding Capabilities, Media