

PENGARUH METODE *CONCEPT SENTENCE* TERHADAP KEMAMPUAN BERBICARA SISWA SEKOLAH DASAR

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh metode pembelajaran *concept sentence* terhadap kemampuan berbicara siswa kelas IV SD Negeri Nagasari IV Karawang. Penelitian ini merupakan jenis penelitian kuantitatif studi quasi eksperimen. Populasi yang digunakan dalam penelitian ini adalah seluruh siswa kelas IV di SDN Negeri Nagasari IV Karawang yang berjumlah 40 orang siswa. Dengan mengambil sampel 20 siswa dari kelas IV-A dan 20 orang siswa dari kelas IV-B. Teknik pengumpulan data melalui tes kemampuan berbicara siswa. Teknik analisis data untuk menguji hipotesis dilakukan dengan perhitungan Uji t. Hasil pengujian hipotesis, terdapat pengaruh antara metode pembelajaran *concept sentence* dengan kemampuan berbicara siswa. Hal ini diperoleh t_{hitung} 3,240018039 > t_{tabel} 2,093024054 menunjukkan bahwa hipotesis diterima. Dari hasil penelitian ini dapat disimpulkan bahwa metode pembelajaran *concept sentence* dapat mempengaruhi kemampuan berbicara siswa sekolah dasar.

Kata Kunci : metode pembelajaran *concept sentence*, kemampuan berbicara siswa

***THE INFLUENCE OF THE CONCEPT SENTENCE METHOD ON THE
SPEAKING ABILITY OF ELEMENTARY SCHOOL STUDENTS***

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ABSTRACT

This study aims to determine the effect of the concept sentence learning method on the speaking ability of grade IV SD Nagasari IV Karawang. This research is a quantitative research quasi-experimental study. The population used in this study were all grade IV students at Nagasari IV State Elementary School Karawang IV, totaling 40 students. By taking a sample of 20 students from class IV-A and 20 students from class IV-B. Data collection techniques through students' speaking ability tests. Data analysis technique to test the hypothesis is done by t-test calculations. The results of testing the hypothesis, there is an influence between the concept sentence learning method with students' speaking ability. It was obtained tcount 3.240018039 > ttable 2.093024054 shows that the hypothesis is accepted. From the results of this study it can be concluded that the concept sentence learning method can affect the speaking ability of elementary school students.

Keywords : concept sentence learning method, students' speaking ability