

ANALISIS KARAKTER PEDULI SOSIAL PADA PESERTA DIDIK KELAS V SDN TAMELANG I

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ABSTRAK

Berdasarkan hasil penelitian yang telah dilakukan, ditemukan bahwa karakter peduli sosial yang ada di kelas V A SDN Tamelang I sudah berjalan cukup baik. Siswa sudah mampu mengikuti kegiatan karakter peduli sosial seperti, membuat dan mengerjakan tugas dengan benar atau baik, memperlakukan orang lain dengan cara yang sama dan tidak membedakan agama, suku, ras, dan golongan, meneladani para pahlawan nasional, siswa hadir tepat waktu, siswa berpakaian rapi, mengikuti kegiatan salat duha, memberikan sumbangan, saling tegur sapa, saling tolong menolong, menjaga kebersihan sekolah. Strategi yang dilakukan guru untuk menanamkan karakter peduli sosial yaitu dengan cara memberikan keteladanan, kedisiplinan, dan pembiasaan kepada peserta didik. Dalam mengatasi kendala pada karakter peduli sosial peserta didik yang kurang baik. Seperti, peserta didik masih terlibat dalam perkelahian, masih terjadinya kegiatan contek menyontek saat ujian, dan sering berkata kasar. Upaya guru untuk menyikapi beberapa kendala tersebut bisa dengan memberikan teguran, motivasi, dukungan, hukuman, dan pengkondisian lingkungan.

Kata Kunci: Karakter peduli sosial, keteladanan, kedisiplinan, pembiasaan

ANALYSIS OF SOCIAL CARE CHARACTER IN CLASS V STUDENTS AT SDN TAMELANG I

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ABSTRACT

Based on the results of the research that has been done, it is known that the character of social care in class V A at SDN Tamelang I is going quite well. Students are able to participate in social caring character activities such as making and doing assignments correctly or well, treating others the same and not discriminating against religion, ethnicity, race and class, imitating national heroes, students are present on time, students are neatly dressed, attend prayers Dhuha, donate, greet each other, help each other, keep the school clean. The strategy used by the teacher to instill a socially caring character is to provide exemplary, discipline, and habituation to students. In overcoming the social care character constraints of students who are not good. For example, students are still involved in brawls, some are still cheating on exams, and often say harsh words. The teacher's efforts to overcome some of these obstacles can be by giving reprimands, motivation, support, punishment, and environmental conditioning.

Keywords: Social caring character, exemplary, discipline, habituation