

**PENGARUH *SELF-EFFICACY* TERHADAP HASIL BELAJAR
SELAMA MASA PANDEMI *COVID-19***

**SARIFAH FAUZIAH
17416286206112**

ABSTRAK

Penelitian ini bertujuan untuk menganalisis pengaruh *self-efficacy* terhadap hasil belajar selama masa pandemi *covid-19*. Penelitian ini menggunakan metode penelitian kuantitatif. Rancangan penelitian ini menggunakan desain korelasi. Dalam penelitian yang menjadi populasi adalah peserta didik kelas II. *Self-efficacy* terhadap hasil belajar selama masa pandemi *Covid-19*. Berdasarkan analisis data dan uji hipotesis yang telah penulis uraikan pada bab IV dalam laporan dan pembahasan, maka dapat disimpulkan bahwa: Berdasarkan hasil uji hipotesis variabel *self-efficacy* dan hasil belajar terdapat pengaruh diantara keduanya. Hal ini dapat dilihat berdasarkan pada hasil perhitungan SPSS yang didapat nilai *sig(2-tailed)* sebesar $0,000 < 0,05$, maka terdapat pengaruh yang berarti antara *self-efficacy* dengan hasil belajar peserta didik. Berdasarkan pada hasil penelitian yang telah peneliti lakukan pengaruh *self-efficacy* terhadap hasil belajar sangat besar korelasinya. Hal tersebut dapat dilihat dari hasil uji coba soal yang peneliti berikan pada saat penelitian berlangsung, nilai yang dicapai oleh siswa kelas II sebagai sampel yang terpilih mencapai KKM yang ditentukan yaitu 70. Dalam penelitian yang dilakukan melalui metode *Self-Efficacy* terhadap pengaruh hasil belajar siswa, menunjukan bahwa hasil belajar siswa dipengaruhi oleh *self-efficacy*. Dengan hasil penelitian tersebut, seharusnya orang tua selalu mendorong siswa agar mencari tahu tugas-tugas dan agar bisa membimbing siswa agar selalu mengerjakan tugas-tugas yang diberikan.

Kata Kunci: *Self-efficacy*, Hasil belajar

**ANALYSIS OF LEARNING OUTCOMES USING THE SELF-EFFICACY METHOD
DURING THE COVID-19 PANDEMIC**

**SARIFAH FAUZIAH
17416286206112**

ABSTRACT

This study aims to analyze the effect of self-efficacy on learning outcomes during the Covid-19 pandemic. This research uses quantitative research methods. The design of this study uses a correlation design. In the study, the population was class II students. Self-efficacy for learning outcomes during the Covid-19 pandemic. Based on the data analysis and hypothesis testing that the authors have described in chapter IV in the report and discussion, it can be concluded that: Based on the results of the hypothesis testing of the self-efficacy variable and learning outcomes there is an influence between the two. This can be seen based on the results of the SPSS calculation which obtained a sig (2-tailed) value of $0.000 < 0.05$, so there is a significant influence between self-efficacy and student learning outcomes. Based on the results of research that researchers have done, the effect of self-efficacy on learning outcomes is very large. This can be seen from the results of the test questions that the researchers gave during the research, the grades achieved by second grade students as the selected sample reached the specified KKM, which was 70. In research conducted using the Self-Efficacy method on the influence of student learning outcomes, shows that student learning outcomes are influenced by self-efficacy. With the results of this research, parents should always encourage students to find out assignments and to be able to guide students to always do the assignments given.

Keywords: *Learning Outcomes, Self-Efficacy*