

ANALISIS IMPLEMENTASI *PROJECT BASED LEARNING* (PjBL) PADA PELAJARAN IPA DI SEKOLAH DASAR

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ABSTRAK

Peneliti telah memfokuskan materi penelitian pada sistem pencernaan tubuh manusia. Hambatan belajar yang dihadapi peserta didik kelas V di SDN PURWADANA II pada materi sistem pencernaan tubuh manusia adalah peserta didik cenderung memahami fungsi dan peranan sistem pencernaan tubuh manusia secara teori, namun minim praktik secara langsung, sehingga perlu adanya pembaharuan mengenai model pembelajaran, agar kegiatan belajar mengajar menjadi lebih menarik. Berdasarkan deskripsi data penelitian dan pembahasan hasil penelitian, maka peneliti dapat menyimpulkan bahwa analisis implementasi berbasis *Project Based Learning* (PjBL) pada pelajaran IPA yang membahas materi makanan sehat yang mempelajari sistem pencernaan tubuh manusia di kelas V SDN PURWADANA II sebagai studi kasus dalam penelitian ini sudah berlangsung baik, semoga kedepannya bisa lebih ditingkatkan lagi sehingga peserta didik terbiasa belajar secara efektif.

Kata Kunci: Belajar, IPA, Makanan, Manusia, *Project Based Learning*

ANALYSIS IMPLEMENTATION OF PROJECT BASED LEARNING (PjBL) IN SCIENCE LESSONS IN ELEMENTARY SCHOOLS

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ABSTRACT

Researchers have focused research material on the digestive system of the human body. Learning obstacles faced by fifth-grade students at SDN PURWADANA II on the subject of the human body's digestive system in theory. However, there is minimal direct practice, so it is necessary to update the learning model so that teaching and learning activities become more interesting. The reason for choosing the location of this study was based on the consideration of researchers who saw the phenomenon of saturation of learning materials for the human digestive system in schools that are close to where the researchers live. In addition, the majority of residents around the target school in this study also continue to develop their learning potential even with simple suggestions. Even so, researchers have confidence that in the future the project-based learning model will be very useful for fifth-grade students and teachers at SDN PURWADANA II. Based on the description of the research data and discussion of the research results, the researcher can conclude that the analysis of the Project Based Learning (PJBL) learning model in science lessons which discusses healthy food material that studies the human digestive system in class V SDN PURWADANA II as a case study in this study it's been going well, hopefully in the future it can be further improved so that student get used to learning effectively.

Keywords: Learning, Science, Food, Human, Project Based Learning,