

PENGARUH PENERAPAN *ICE BREAKING* TERHADAP MOTIVASI BELAJAR PADA SISWA KELAS V SEKOLAH DASAR

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui motivasi belajar siswa pada mata pelajaran IPA di SDN Tegalsawah I. Pendekatan pada penelitian ini menggunakan pendekatan kuantitatif dengan jenis eksperimen. Metode penelitian yang digunakan *Pre- eksperimental design* dengan tipe *One Grup pretest-posttest*. Subjek dalam penelitian ini yaitu siswa kelas V SDN Tegalsawah I yang berjumlah 40 siswa, Teknik pengumpulan data yang digunakan yaitu angket motivasi belajar siswa yang sebelumnya sudah diuji kelayakannya melalui uji validitas dan reliabilitas. Diperoleh hasil 18 butir pernyataan yang dinyatakan valid dari 36 butir instrumen yang diuji cobakan. Teknik analisis data yang digunakan yaitu statistik deskriptif dan statistik inferensial. Hasil penelitian menunjukkan adanya Pengaruh Penerapan *Ice Breaking* Terhadap Motivasi Belajar Pada Siswa Kelas V Sekolah Dasar setelah perlakuan. Hal ini dibuktikan dengan uji hipotesis menggunakan uji paired sample t-test diperoleh hasil nilai sig. (2-tailed) untuk angket yaitu $0,000 < 0,05$, maka H_0 ditolak dan H_1 diterima.

Kata Kunci : *Ice breaking*, Motivasi belajar, IPA

THE EFFECT OF APPLICATION OF ICE BREAKING ON LEARNING MOTIVATION IN CLASS V ELEMENTARY SCHOOL STUDENTS

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ABSTRACT

This study aims to determine students' motivation in science subjects at SDN Tegalsawah I. The approach in this study uses a quantitative approach with a type of experiment. The research method used was Pre-experimental design with the type One Group pretest-posttest. The subjects in this study were the fifth grade students at SDN Tegalsawah I, totaling 40 students. The data collection technique used was a student learning motivation questionnaire which had previously been tested for feasibility through validity and reliability tests. The results obtained were 18 statements which were declared valid from the 36 instruments tested. The data analysis technique used is descriptive statistics and inferential statistics. The results showed that there was an effect of applying ice breaking on learning motivation in fifth grade elementary school students after treatment. This is evidenced by testing the hypothesis using the paired sample t-test, the results obtained are sig. (2-tailed) for the questionnaire, namely $0.000 < 0.05$, then H_0 is rejected and H_1 is accepted.

Keywords: *Ice breaking, motivation to learn, science*