

PENGARUH METODE PEMBELAJARAN COOPERATIF TIPE MAKE A MATCH TERHADAP PEMAHAMAN KONSEP IPS PADA SISWA KELAS V SEKOLAH DASAR

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh metode pembelajaran *cooperatif tipe make a match* terhadap kemampuan pemahaman konsep IPS peserta didik kelas v di SDN Adiarsa Timur 1. Penelitian ini merupakan jenis pendekatan kuantitatif dengan metode *Quasi Exsperiment* atau eksperimen semu dengan desain *non equivalent control group design*. Populasi yang digunakan dalam penelitian ini adalah kelas I – VI SDN Adiarsa Timur 1 sebanyak 627 siswa. Teknik pengumpulan data penelitian dengan *Simple Perposive Sampling*. Teknis analisis data untuk menguji hipotesis dilakukan perhitungan statistic korelasi *probucl moment*. Hasil pengujian hipotesis, terdapat perbedaan yang signifikan Antara kelas yang belajar menggunakan metode pembelajaran *cooperative tipe make a match* dan kelas yang belajar tanpa metode pembelajaran *cooperative tipe make a match*. Hal ini diperoleh r_{hitung} sebesar $3,351 > r_{tabel}$ sebesar 0,444 dengan signifikansi 0,05 dan $n = 40$ bahwa H_0 ditolak, H_1 diterima. Artinya dapat disimpulkan bahwa terdapat pengaruh metode pembelajaran *cooperative tipe make a match* terhadap pemahaman konsep IPS siswa kelas V SD di SDN Adiarsa Timur 1.

Kata Kunci : Metode Pembelajaran Cooperative Tipe Make A Match, Pemahaman Konsep IPS

**THE EFFECT OF COOPERATIVE LEARNING METHODS OF MAKE A
MATCH TYPE ON UNDERSTANDING OF IPS CONCEPT IN CLASS V
ELEMENTARY SCHOOL STUDENTS**

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ABSTRACT

This study aims to determine the effect of the make a match type of cooperative learning method on the social studies concept understanding ability of fifth grade students at SDN Adiarsa Timur 1. This research is a type of quantitative approach using the Quasi Experiment method or quasi experiment with a non equivalent control group design. The population used in this study were grades I – VI of SDN Adiarsa Timur 1 with a total of 627 students. Research data collection technique with Simple Perposive Sampling. Technical analysis of data to test the hypothesis is carried out by calculating the probuct moment correlation statistic. The results of testing the hypothesis, there is a significant difference between the class that learns using the make a match cooperative learning method and the class that learns without the make a match type cooperative learning method. This obtained r_{count} of 3.351 > r_{table} of 0.444 with a significance of 0.05 and $n = 40$ that H_0 was rejected, H_1 was accepted. This means that it can be concluded that there is an influence of the make a match cooperative learning method on the understanding of the social studies concept of fifth grade students at SDN Adiarsa Timur 1.

Keywords: Make A Match Type Cooperative Learning Method, Understanding of IPS Concepts