

**PENGARUH GAYA BELAJAR VISUAL DAN LINGKUNGAN BELAJAR
TERHADAP HASIL BELAJAR IPS SISWA KELAS IV SDN GUGUS 1
KECAMATAN KOTABARU**

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ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui bagaimana hasil belajar IPS siswa kelas IV SDN Gugus 1 Kecamatan Kotabaru dipengaruhi oleh gaya belajar visual dan lingkungan belajar. Penelitian ini termasuk dalam pendekatan penelitian kuantitatif. Sampel penelitian ini adalah 200 anak kelas IV SD Gugus 1 Kecamatan Kotabaru. Sampel sebanyak 66 siswa diperoleh dan data sampling ditingkatkan menjadi 33%. Teknik pengumpulan data meliputi kuesioner tentang gaya belajar visual, lingkungan belajar, dan soal esai tentang hasil belajar IPS. Berdasarkan hasil uji hipotesis, gaya belajar visual dan lingkungan belajar berpengaruh terhadap hasil belajar IPS dan uji koefisien determinasi secara bersama-sama 97.5% yang dicapai. Hal ini menunjukkan bahwa 97.5% hasil belajar IPS dipengaruhi oleh gaya belajar visual dan lingkungan belajar secara bersama-sama.

Kata Kunci : Gaya Belajar Visual, Lingkungan Belajar, Hasil Belajar IPS

THE INFLUENCE OF VISUAL LEARNING STYLE AND LEARNING ENVIRONMENT ON THE LEARNING OUTCOMES OF IPS CLASS IV STUDENTS OF ELEMENTARY SCHOOL CLUSTER 1, KOTABARU SUB-DISTRICT.

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ABSTRACT

The purpose of this study was to determine how the social studies learning outcomes of fourth grade students of SDN Gugus 1 Kotabaru sub-district were influenced by visual learning style and learning environment. This research is included in the quantitative research approach. The sample of this study was 200 fourth grade students of Gugus 1 elementary school in Kotabaru sub-district. A sample of 66 students was obtained and the sampling data was increased to 33%. Data collection techniques include questionnaires about visual learning style, learning environment, and essay questions about social studies learning outcomes. Based on the results of hypothesis testing, visual learning styles and learning environments affect social studies learning outcomes and the coefficient of determination test jointly 97.5% achieved. This shows that 97.5% of social studies learning outcomes are influenced by visual learning styles and learning environments together.

Keywords : Visual Learning Style, Learning Environment, IPS Learning Outcomes.