

ANALISIS NUMERASI SISWA SEKOLAH DASAR DITINJAU DARI *SELF-EFFICACY*

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ABSTRAK

Penelitian ini bertujuan untuk menganalisis numerasi siswa sekolah dasar ditinjau dari *self-efficacy*. Penelitian ini merupakan jenis penelitian kualitatif. Subjek yang digunakan dalam penelitian adalah 19 orang siswa kelas IV SD Islam Al-Furqon. Teknik pengumpulan data yang digunakan yaitu wawancara, angket, dan tes. Teknik analisis data yang digunakan yaitu pengumpulan data, reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa dari keseluruhan siswa diketahui bahwa hasil rata-rata numerasi siswa berada pada kategori sedang dan *self-efficacy* siswa berada pada kategori yang cukup tinggi. Sehingga ini membuktikan bahwa semakin tinggi *self-efficacy* siswa, maka akan semakin baik juga numerasinya. Hal ini karena *self-efficacy* dapat membantu siswa untuk terus berusaha semaksimal mungkin ketika menghadapi kesulitan. Selain itu, tinggi rendahnya numerasi siswa juga dapat disebabkan oleh beberapa faktor, seperti siswa kurang memahami isi soal cerita meski memahami materinya, siswa kurang teliti ketika melakukan operasi hitung, siswa kurang terbiasa mengerjakan soal dalam bentuk cerita, dan siswa lebih memilih mencontek kepada teman terdekatnya ketika menemukan soal yang tidak dimengerti.

Kata Kunci : Numerasi, *Self-Efficacy*, Siswa Sekolah Dasar

NUMERICAL ANALYSIS OF ELEMENTARY SCHOOL STUDENTS IN TERMS OF SELF-EFFICACY

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ABSTRACT

This study aims to analyze the numeracy skills of elementary school students in terms of self-efficacy. This research is a type of qualitative research. The subjects used in this study were 19 fourth grade students at Al-Furqon Islamic Elementary School. The data collection techniques used are interviews, questionnaires, and tests. Data analysis techniques used are data collection, data reduction, data presentation, and drawing conclusions. The results showed that of all students it was known that the average student numeracy results were in the moderate category, and students' self-efficacy was in the fairly high category. This proves that the higher the self-efficacy of students, the better their numeracy skills will be. This is because self-efficacy can help students continue to try their best when facing difficulties. In addition, high and low students' numeracy skills can also be caused by several factors, such as students not understanding the contents of story questions even though they understand the material, students not being careful in carrying out arithmetic operations, students not being used to working on questions in the form of stories, and students preferring to copy from their closest friends when students find questions that are not understand.

Keywords: Numeracy, Self-Efficacy, Elementary School Students