

**PERAN GURU PENDIDIKAN PANCASILA DAN
KEWARGANEGARAAN DALAM MENGATASI BERKURANGNYA
KEMAMPUAN AKADEMIS (*LEARNING LOSS*) SISWA PADA
PEMBELAJARAN TATAP MUKA (*FACE TO FACE LEARNING*)
PASCA PANDEMI COVID-19**

**(Studi Deskriptif Pada Siswa Kelas XI Administrasi Perkantoran 1 Sekolah
Menengah Kejuruan Negeri 1 Jatisari)**

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ABSTRAK

Penelitian ini bertujuan mengetahui peran guru Pendidikan Pancasila dan Kewarganegaraan dalam mengatasi berkurangnya kemampuan akademis (*learning loss*) siswa pada pembelajaran tatap muka (*face to face learning*) pada siswa kelas XI Administrasi Perkantoran 1 SMK Negeri 1 Jatisari. Penelitian ini menggunakan pendekatan kualitatif, pengumpulan data dilakukan menggunakan wawancara, observasi, dan dokumentasi dengan sumber data guru dan siswa. Hasil dari penelitian ini membuktikan adanya perbedaan kegiatan pembelajaran yang dilakukan siswa pada saat pandemi yang dilakukan di dalam rumah dan pasca pandemi yang dilakukan di sekolah, hal ini menyebabkan berkurangnya kemampuan akademis pada siswa. Peran guru PPKn berpengaruh dalam mengatasi berkurangnya kemampuan akademis (*learning loss*) siswa pada pembelajaran tatap muka (*face to face learning*) pasca pandemi Covid-19.

Kata Kunci : Pendidikan, Pembelajaran tatap muka, *Learning loss*

**THE ROLE OF PANCASILA AND CITIZENSHIP EDUCATION
TEACHER IN OVERCOME STUDENT LEARNING LOSS IN FACE TO
FACE LEARNING POST PANDEMI COVID-19**

***(Descriptive Study of Office Administration 1 Class XI Students at Jatisari 1
State Vocational High School)***

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ABSTRACT

This study aims to determine the role of Pancasila and Citizenship Education teachers in overcoming reduced academic abilities (learning loss) of students in face-to-face learning in class XI Office Administration 1 SMK Negeri 1 Jatisari. This study used a qualitative approach, data collection was carried out using interviews, observation, and documentation with teacher and student data sources. The results of this study prove that there are differences in the learning activities carried out by students during a pandemic which are carried out at home and post-pandemic which are carried out at school, this causes a reduction in students' academic abilities. The role of PPKn teachers is influential in overcoming the reduced academic ability (learning loss) of students in face-to-face learning after the Covid-19 pandemic.

Keywords: *Education, Face to face learning, Learning loss*

KARAWANG