

Daftar pustaka

- Akin, A., & Arslan, S. (2014). The Relationships between achievement goal orientations and grit. *egitim ve bilim*.
- Aldila, H. (2019). Kegigihan (Grit) pasca depresi (Doctoral dissertation, Universitas Muhammadiyah Purwokerto).
- Allen, R. E., Kannangara, C., & Carson, J. (2021). True grit: How important is the concept of grit for education a narrative literature review. *International Journal of Educational Psychology: IJEP*, 10(1), 73-87.
- Avey, J. B., Luthans, F., & Mhatre, K. H. (2008). A call for longitudinal research in positive organizational behavior. *Journal of Organizational Behavior: The International Journal of Industrial, Occupational and Organizational Psychology and Behavior*, 29(5), 705-711.
- Duckworth, A. L., & Quinn, P. D. (2009). Development and validation of the short grit scale (Grit-S). *Journal of Personality Assessment*, 91(2), 166–174.
- Duckworth, A. L., Quinn, P. D., & Seligman, M. E. P. (2009). Positive predictors of teacher effectiveness. *The Journal of Positive Psychology*, 4(6), 540-547.
- Duckworth, A. L., Peterson, C., Matthews, M. D., & Kelly, D. R. (2007). Grit: perseverance and passion for long-term goals. *Journal of Personality and Social Psychology*, 92(6), 1087-1101.
- Fadhilah, N., & Wardani, L. M. I. (2021). *Grit dalam kehidupan profesi usher*. Penerbit NEM.
- Fuadi, A. N., & APRILIAWATI, D. (2023). Peran hope (Al-Raja') terhadap Grit pada mahasiswa penghapal Al-Qur'an. Motiva: *Jurnal Psikologi*, 5(2), 91-100.
- Hapsariny, R. S. (2018). Kontribusi optimisme terhadap grit mahasiswa fakultas seni rupa dan desain Universitas 'X' Bandung (Suatu studi pada mahasiswa jurusan desain komunikasi visual yang sedang mengambil mata kuliah mayor) (Skripsi). Bandung: Fakultas Psikologi Universitas Kristen Maranatha.
- Hochanadel, A., & Finamore, D. (2015). Fixed and growth mindset in education and how grit helps students persist in the face of adversity. *Journal of International Education Research (JIER)*, 11(1), 47–50.
- Izaach, R. N. (2017). Gambaran Derajat Grit Pada Mahasiswa Akademi Keperawatan "X" di Kabupaten Kepulauan Aru. Humanitas, 1-10.
- Izzulhaq, B. D., Feronika, T., & Herpi, A. N. (2023). Hubungan grit dengan prestasi akademik mahasiswa. *Journal of Educational Learning and Innovation (ELia)*, 3(1), 165-174.

- Justine, J. A., & Theresia, E. (2019). Grit dan self-control pada mahasiswa fakultas kedokteran. *humanitas (Jurnal Psikologi)*, 3(2), 141-154.
- Kemenristekdikti. (2019). Statistik pendidikan tinggi (Higher Education Statistics) 2019. Pusdatin Kemenristekdikti. Retrieved from http://www.mohe.gov.my/web_statistik/
- Khairiya, U. S., Pratiwi, M., & Fikri, M. Z. (2021). Peran psychological capital terhadap grit pada mahasiswa yang memiliki IPK rendah. (Disertasi tidak diterbitkan). Universitas Sriwijaya.
- Kusumawardhani, I. S., Safitri, J., & Zwagery, R. V. (2018). Hubungan antara persepsi keterlibatan ayah dalam pengasuhan dengan grit pada peserta didik kelas sembilan SMPN 1 Banjarbaru. *Jurnal Kognisia*, 1(2), 70–76.
- Luthans, F., Avolio, B. J., Avey, J. B., & Norman, S. M. (2007). Positive psychological Capital: Measurement and relationship with performance and satisfaction. *Personnel Psychology*, 60(3), 541–572.
- Luthans, F., Carolyn, M., & Morgan, Y. (2017). Psychological capital: An Evidence based positive approach. Management Department Faculty Publication.
- Mangala, A. P. (2022). Hubungan antara psychological capital dengan grit Pada mahasiswa yang bekerja part-time di Yogyakarta. (Disertasi tidak diterbitkan). Universitas Mercu Buana Yogyakarta.
- Meilia & Setyowati. (2016). Pengaruh modal psikologi dan peran keterlibatan karyawan terhadap kinerja pegawai dengan mediasi komitmen organisasional. *Telaah Manajemen*, 13, 45–55.
- Putri, R., Pismawenzi, P., & Ardias, W. S. (2021). Pengaruh self Efficacy dan self compassion terhadap grit pada komunitas Kepul. Al-Qalb: *Jurnal Psikologi Islam*, 12(2), 209-225.
- Shao, P., Wei, W., & Li, Y. (2018). How psychological capital influences Academic performance: The Mediating role of learning engagement. *Frontiers in Psychology*, 9, 2014.
- Shaw, E. J., & Mattern, K. D. (2013). Examining student under- and overperformance in college to identify risk of attrition. *Educational Assessment*, 18(4), 251–268.
- Seligman, M. E. P. (2006). *Learned Optimism: How to Change Your Mind and Your Life*. Vintage Books.
- Septania, S., & Sulastri. (2020). Surviving the Covid-19 Pandemic: Analysis of the grit factor in students. *JP3I (Jurnal Pengukuran Psikologi dan Pendidikan Indonesia)*, 9(2), 69–74.
- Snyder, C. R., Shorey, H. S., Cheavens, J., Pulvers, K. M., Adams, V. H. III., & Wiklund, C. (2002). Hope and academic success in college. *Journal of Educational Psychology*, 94(4), 820–826.

- Sugiyono. (2019). *Metode penelitian kuantitatif, kualitatif, dan R&D*. Alfabeta.
- Vivekananda, N. L. A. (2018). Studi deskriptif mengenai grit pada mahasiswa Fakultas Psikologi Universitas Kristen Maranatha Bandung. Humanitas (Jurnal Psikologi), 1(3), 183.
- Yuniarti, A., & Muchtar, D. (2016). Pengaruh modal psikologis dan persepsi gaya kepemimpinan transformasional terhadap workplace well being. *Tazkiya Journal of Psychology*, 4(2), 126-135.

