

PENGARUH MODEL *COOPERATIVE LEARNING TIPE TAKE AND GIVE* TERHADAP HASIL BELAJAR IPA

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model *Cooperative Learning Tipe Take and Give* terhadap hasil belajar IPA SDN Telukjambe I Kecamatan Telukjambe Timur. Penelitian ini merupakan jenis penelitian kuantitatif. Populasi yang digunakan dalam penelitian ini adalah seluruh siswa kelas V SDN Telukjambe I yang berjumlah 50 orang siswa. Dengan mengambil sampel kelas VA 25 orang siswa dan kelas VB 25 orang siswa dari anggota populasi maka dapat sampel berjumlah 50 orang siswa. Teknik pengumpulan data melalui pretes dan post test hasil belajar siswa pada mata pelajaran IPA. Teknik analisis data untuk menguji hipotesis dilakukan dengan perhitungan statistik eksperimen produk moment. Hasil dari uji Validitas pretes hasil belajar siswa pada mata pelajaran IPA diperoleh 25 butir instrumen yang dinyatakan valid dari 40 butir instrumen yang diujicobakan. Hasil dari uji realibilitas diperoleh nilai r_{11} sebesar 0,7683. Hasil pengujian hipotesis, terdapat hubungan yang signifikan antara hasil belajar siswa pada mata pelajaran IPA dengan hasil belajar siswa. Hal ini diperoleh r_{hitung} sebesar $0,684 \geq r_{tabel} 0,361$ dengan signifikan 0,05 dan $n = 40$ menunjukkan bahwa hipotesis diterima. Dari hasil penelitian ini dapat disimpulkan bahwa model kooperatif learning tipe take and give terhadap hasil belajar ssiwa pada mata pelajaran IPA dengan hasil belajar siswa memiliki hubungan yang kuat.



Kata kunci: Model *Cooperatif Learning Tipe Take and Give*, Hasil Belajar, IPA

THE EFFECT OF THE COOPERATIVE LEARNING TYPE OF TAKE AND GIVE ON THE LEARNING OUTCOMES OF IPA

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ABSTRACT

This study aims to determine the effect of cooperative learning tipe model take and give to the learning outcomes of Natural Sciences Telukjambe I Elementary School East Telukjambe District. This research is a type of quantitative research. The population used in this study were all fifth grade students of Telukjambe I Elementary School, amounting to 50 students. By taking a sample of VA classes of 25 students and VB classes of 25 students from members of the population, a sample of 50 students can be obtained. The technique of collecting data through pretest and post test of student learning outcomes in science subjects. Data analysis techniques to test hypotheses are done by calculation of product moment experimental statistics. The results of the test The validity of the pretest of student learning outcomes in the eyes of science students obtained 25 items which were declared valid from the 40 items tested. The results of the reliability test obtained r11 value of 0.7683. The results of testing the hypothesis, there is a significant relationship between student learning outcomes in science subjects with student learning outcomes. This is obtained r count of 0.684 and r table 0.361 with a significant 0.05 and $n = 40$ indicates that the hypothesis is accepted. From the results of this study it can be concluded that the cooperative learning model of the type of take and give on students' learning outcomes in science subjects with student learning outcomes has a strong relationship.

Keywords: Cooperative Learning Model Take and Give Type, Learning Outcomes, Science