

**“HUBUNGAN ANTARA LINGKUNGAN BELAJAR DI SEKOLAH
DENGAN MOTIVASI BELAJAR SISWA KELAS IV SEKOLAH
DASAR”**

**(Studi Korelasional Pada Siswa SDN Kecamatan Rawamerta Kabupaten
Karawang Tahun 2018/2018)**

**Windi Ratnasari
15416286206039**

ABSTRAK

Penelitian ini bertujuan mengetahui hubungan antara lingkungan belajar di sekolah dengan motivasi belajar siswa kelas IV Kecamatan Rawamerta Kabupaten Karawang Tahun 2018/2019. Penelitian ini merupakan penelitian Kuantitatif. Populasi yang digunakan dalam penelitian ini adalah seluruh siswa kelas IV SDN Sukapura III dan SDN Cibadak I Kecamatan Rawamerta Kabupaten Karawang yang berjumlah 100 Siswa. Dengan Mengambil Sampel 30% dari anggota populasi maka didapat sampel berjumlah 30 siswa. Teknik Pengumpulan data melalui angket lingkungan belajar dan motivasi belajar siswa. Teknik analisis data untuk menguji hipotesis dilakukan dengan perhitungan statistic korelasi *product moment*. Hasil penelitian ini menunjukam adanya hubungan positif Lingkungan Belajar di Sekolah dengan Motivasi Belajar Siswa. Melalui analisis Korelasi *Product Moment* diperoleh harga r_{hitung} sebesar 1,65288 sedangkan harga r_{tabel} 1,70113 dengan $N = 30$. Dari hasil penelitian ini dapat di simpulkan bahwa semakin tinggi Lingkungan Belajar di Sekolah, maka akan semakin tinggi Motivasi Belajar Siswa.

Kata Kunci : Lingkungan Belajar di Sekolah, Motivasi Belajar Siswa.

**"THE RELATIONSHIP BETWEEN THE LEARNING ENVIRONMENTS
IN SCHOOL WITH THE MOTIVATION OF STUDYING IV GRADE
STUDENTS"**

**(Correlational Study on Students of SDN Subdistrict Rawamerta, Karawang
Regency, 2018/2019)**

Windi Ratnasari

15416286206039



ABSTRACT

This study aims to determine the relationship between the learning environment in the school and the learning motivation of fourth grade students in Rawamerta District, Karawang Regency, Academic Year 2018/2019. This research is quantitative research. The population used in this study were all fourth grade students of SDN Sukapura III and Cibadak I SDN Rawamerta Subdistrict, Karawang Regency, totaling 100 students. By taking a sample of 30% of the population members, a sample of 30 students was obtained. Data collection techniques through the learning environment questionnaire and student learning motivation. Data analysis techniques to test hypotheses are done by product moment correlation statistical calculations. The results of this study indicate a positive relationship between the Learning Environment in Schools and Student Learning Motivation. Through Product Moment Correlation analysis the price of r count is 1.65288 while the price of r table is 1.70113 with $N = 30$. From the results of this study it can be concluded that the higher the Learning Environment in the School, the higher Student Learning Motivation.

Keywords: School Learning Environment, Student Learning Motivation.