

**PENGARUH METODE *COOPERATIVE LEARNING* TIPE *SNOWBALL*
THROWING TERHADAP HASIL BELAJAR IPS SISWA
KELAS V SDN WADAS II TAHUN PELAJARAN
2018/2019**

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ABSTRAK

Penelitian ini merupakan penelitian eksperimen semu yang bertujuan untuk mengetahui pengaruh pembelajaran IPS dengan metode *cooperative learning* tipe *Snowball Throwing* terhadap hasil belajar IPS siswa. Populasi penelitian ini adalah seluruh siswa SDN Wadas II Tahun Ajaran 2018/2019. Sampel dalam penelitian adalah kelas V C sebagai kelas eksperimen sebanyak 20 siswa dan VB sebagai kelas kontrol sebanyak 20 siswa. Data diperoleh melalui tes. Data dianalisis dengan Uji-t. Hasil analisis data menunjukkan hasil belajar IPS siswa kelas eksperimen lebih baik dibandingkan kelas kontrol. Hal ini terlihat dari nilai posttest hasil belajar IPS siswa kelas eksperimen yaitu 68,65 lebih tinggi dari nilai posttest kemampuan kognitif siswa pada kelas kontrol yaitu 45,9. Perhitungan hipotesis dengan menggunakan Uji-t yakni *uji paired sampel T test* dan diperoleh pada taraf signifikan 0,05 menunjukkan bahwa nilai probabilitas (signifikansi) adalah 0.00. Karena nilai signifikansi, maka H_0 di tolak. Hal ini membuktikan bahwa penggunaan metode *cooperative learning* tipe *snowball throwing* berpengaruh terhadap hasil belajar IPS siswa kelas V SDN Wadas II.

Kata Kunci: *Snowball Throwing*, hasil belajar, IPS

**THE EFFECT OF THE SNOWBALL THROWING COOPERATIVE
LEARNING METHOD ON STUDENTS 'LEARNING OUTCOMES
IN STUDENTS CLASS V SDN WADAS II
STUDY YEAR 2018/2019**

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ABSTRACT

This study is a quasi-experimental study which aims to determine the effect of social studies learning by the method of cooperative learning Snowball Throwing type on student social studies learning outcomes. The population of this study was all students of SDN Wadas II Academic Year 2018/2019. The sample in the study was class V C as an experimental class as many as 20 students and VB as a control class of 20 students. Data is obtained through tests. Data were analyzed by t-test. The results of the data analysis showed that the Social Sciences learning outcomes of the experimental class students were better than the control classes. This can be seen from the posttest score of the students 'learning outcomes in the experimental class, which is 68.65 higher than the posttest value of students' cognitive abilities in the control class, which is 45.9. Calculation of hypotheses using the t-test is a paired sample T test and obtained at a significant level of 0.05 indicates that the probability value (significance) is 0.00. Because of the significance value, Ho is rejected. This proves that the use of the snowball throwing cooperative learning method influences the social studies learning outcomes of fifth grade students at SDN Wadas II.

Keyword: Snowball Throwing, learning outcomes, IPS