

**PENGARUH MODEL PEMBELAJARAN KOOPERATIF TIPE
THINK TALK WRITE MELALUI MEDIA *AUDIO VISUAL*
TERHADAP KETERAMPILAN MENULIS KARANGAN SISWA
KELAS III DI SEKOLAH DASAR**

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ABSTRAK

Studi eksperimen ini bertujuan mengetahui pengaruh model pembelajaran kooperatif tipe *think talk write* melalui media *audio visual* pada keterampilan menulis karangan siswa dengan mata pelajaran bahasa Indonesia SD Negeri Anggadita IV Kelurahan Anggadita, Kecamatan Klari, Kab. Karawang. Penelitian ini menggunakan jenis penelitian kuantitatif. Populasi yang digunakan dalam penelitian ini adalah siswa kelas III A dan B di SD Negeri Anggadita IV masing-masing ruangan berjumlah 22. Sampel yang digunakan dari anggota populasi maka didapat sampel berjumlah 44 orang siswa. Teknik pengumpulan data melalui tes, observasi dokumentasi dan rubrik penilaian keterampilan menulis karangan siswa pada mata pelajaran bahasa Indonesia. Validitas instrumen yang dilakukan adalah validitas isi (*content validity*) dan validitas konstruk (*construct validity*). Validitas isi dan konstruk diperoleh dengan membuat kisi-kisi instrumen dan selanjutnya digunakan teknik (*experts judgment*) dari dosen. Hasil uji asumsi prasyarat yang dilakukan tes pretest dan posttest melalui uji normalitas diperoleh nilai kelas eksperimen maupun kelas kontrol dengan rata-rata sebesar 0,7 ketentuan parametrik jika signifikan lebih besar dari 0,05 maka data distribusi dinyatakan normal. Sedangkan Hasil Pengujian Hipotesis, terdapat pengaruh model pembelajaran kooperatif tipe *think talk write* melalui media *audio visual* terhadap keterampilan menulis karangan siswa kelas III di Sekolah Dasar. Hal ini diperoleh $t_{hitung} = -8,1952 < 2,076 = t_{tabel}$ menunjukkan bahwa hipotesis diterima. Dari penelitian yang dihasilkan dapat disimpulkan bahwa model pembelajaran kooperatif tipe *think talk write* melalui media *audio visual* terhadap keterampilan menulis karangan berpengaruh kuat.

Kata kunci : Model pembelajaran kooperatif tipe *think talk write*,
Bahasa Indonesia

EFFECT OF LEARNING MODEL OF COOPERATIVE TYPE THINK TALK WRITE THROUGH MEDIA AUDIO VISUAL OF SKILL WRITE ESSAYS CLASS III IN PRIMARY

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Abstract

Experimental studies was to understand the influence of cooperative learning model think talk write through media audio-visual on the skills of essay writing student with eye Indonesian language lessons in SD Negeri Anggadita IV, Anggadita Village, Klari District, Kab. Karawang. This research uses quantitative research. The population used in this study were students of class III A and B in Anggadita IV Public Elementary School, each room numbered 22. The sample used from population members obtained a sample of 44 students. Data collection techniques through tests, documentation observation and rubric assessment writing skills written by students in Indonesian subjects. The validity of the instruments performed was content validity and construct validity. The validity of the content and construct is obtained by making the instrument lattice and then using the technique (expert judgment) from the lecturer. The results of the prerequisite assumption tests that were carried out pretest and posttest through normality tests obtained values of the experimental class and the control class with an average of 0.7 parametric provisions if significantly greater than 0.05 then the distribution data is declared normal. While the Hypothesis Testing Results, there is an effect of the cooperative learning model of think talk write through media audio visual on writing skills written by third grade students in elementary schools. This is obtained $t_{count} = -8,1952 < 2,076 = t_{table}$ shows that the hypothesis is accepted. From the research it can be concluded that the cooperative learning model of think talk write through media audio visual has a strong effect on writing skills in writing.

Keywords : ***Cooperative learning model type of think talk write,
Language Indonesia***