

**PENGARUH MODEL PEMBELAJARAN KOORPERATIF TIPE *PICTURE*
AND *PICTURE* TERHADAP MINAT BELAJAR IPA SISWA KELAS IV
SEKOLAH DASAR**

EKA SEPTIANI

NIM 15416286206115

ABSTRAK

Masalah penelitian ini adalah rendahnya minat belajar siswa kelas IV SDN Telukjambe 1 Kabupaten Karawang pada pembelajaran IPA. Tujuan penelitian ini untuk menganalisis dan mengetahui pengaruh signifikan model pembelajaran kooperatif tipe *picture and picture* terhadap minat belajar siswa. Jenis penelitian ini adalah penelitian eksperimen. Desain penelitian yang digunakan adalah *nonequivalent control grup design*. Populasi dalam penelitian ini adalah seluruh siswa kelas IV SDN Telukjambe 1 Kabupaten Karawang dengan jumlah 53 siswa. Instrumen penelitian yang digunakan yaitu soal tes dan angket. Teknik analisis data menggunakan uji statistik t-test sparated varians. Hasil penelitian menunjukan terdapat pengaruh yang signifikan model pembelajaran kooperatif tipe *picture and picture* terhadap minat belajar ipa siswa kelas IV SDN Telukjambe 1 Kabupaten Karawang dengan sebesar $0,047 < \alpha = 0,05$, maka H_0 ditolak. Hal ini membuktikan bahwa terdapat pengaruh penggunaan model pembelajaran kooperatif tipe *picture and picture* terhadap minat belajar IPA siswa.

Kata Kunci: kooperatif *picture and picture*, IPA, minat belajar.

***THE EFFECT OF COOPERATIVE LEARNING MODEL TYPE PICTURE AND
PICTURE ON THE INTEREST IN LEARNING SCIENCE IN GRADE IV OF
ELEMENTARY SCHOOL STUDENTS***

EKA SEPTIANI

NIM 15416286206115

ABSTRACT

The problem of this study is the low interest in learning in grade 4th of Public Elementary School Telukjambe 1 Karawang District on science learning. The purpose of the study was to analyze and find out the significant effect of cooperative learning model type picture and picture on student learning interest. This type of research is experimental research. The research design used was a nonequivalent control group design. The population in this study were all of class 4 students in Telukjambe 1 Karawang District with a total of 53 students. The instruments used are test questions and questionnaires. The results of the study showed that there was a significant effect of cooperative learning model type picture and picture on interest in learning science in class 4 SDN Telukjambe 1 Kabupaten Karawang amounted to $0.047 < \alpha = 0.05$, then H_0 was rejected. This proves that there is the influence of the use of cooperative learning models type picture and picture on students' interest in learning science.

Keywords: cooperative picture and picture, science, interest in learning.