

**ABSTRAK****PENGARUH DUKUNGAN SOSIAL TERHADAP *SCHOOL WELL-BEING*  
PADA SISWA SMA NEGERI 2 TELUKJAMBE TIMUR  
DI MASA PANDEMI COVID-19**<sup>1</sup>Fakultas Psikologi UBP Karawang[ps18.hildhawardhany@mhs.ubpkarawang.ac.id](mailto:ps18.hildhawardhany@mhs.ubpkarawang.ac.id)

Di masa pandemi COVID-19 siswa SMA dihadapkan dengan perubahan sistem pendidikan, Hal ini mempengaruhi *school well-being* siswa. *School well-being* merupakan persepsi siswa terhadap pemenuhan kebutuhan siswa di sekolah. Penelitian ini bertujuan untuk menguji pengaruh antara dukungan sosial terhadap *school well-being* pada siswa SMAN 2 Telukjambe Timur di masa pandemi COVID-19. Pengambilan sampel dalam penelitian ini menggunakan metode *nonprobability sampling* dengan teknik pengambilan sampel kuota dengan responden penelitian sebanyak 203 orang. Penelitian ini menggunakan dua skala psikologi. Skala dukungan sosial dengan 14 aitem valid dengan ( $\alpha = 0,859$ ) dan Skala *school well-being* dengan 11 aitem valid dengan ( $\alpha = 0,757$ ). Analisis data menggunakan analisis regresi linear sederhana menunjukkan nilai signifikansi sebesar 0,000 (sig.<0,05) yang artinya terdapat pengaruh antara dukungan sosial terhadap *school well-being* dengan nilai koefisien determinasi sebesar 22,4%. Penelitian ini menunjukkan semakin tinggi dukungan sosial maka akan semakin tinggi pula *school well-being* siswa. *School well-being* berperan penting dalam menjamin pengalaman belajar siswa, sehingga hal ini menunjukkan bahwa *school well-being* perlu diberi perhatian khusus.

Kata kunci: Pandemi COVID-19, Dukungan sosial, *School well-being*

**ABSTRACT****THE EFFECT OF SOCIAL SUPPORT ON SCHOOL WELL-BEING OF  
STUDENTS AT SMA NEGERI 2 TELUKJAMBE TIMUR  
DURING THE COVID-19 PANDEMIC**

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*During the COVID-19 pandemic, high school students were faced with changes in the education system, this affected school well-being. School well-being is a student's perception of meeting student needs at school. This study aims to examine the effect of social support on school well-being in students of SMAN 2 Telukjambe Timur during the COVID-19 pandemic. Sampling in this study used a non-probability sampling method sampling technique with 203 research respondents. This study uses two psychological scales. The social support scale with 14 valid items ( $\alpha = 0.859$ ) and the school well-being with 11 valid items ( $\alpha = 0.757$ ). Data analysis using simple linear regression analysis showed a significance value of 0.000 (sig.  $< 0.05$ ), which means that there is an influence between social support on school well-being with a coefficient of determination of 22.4%. This study shows that the higher the social support, the higher the school well-being of students. School well-being plays an important role in ensuring the student's learning experience, so this shows that school well-being needs to be given special attention.*

**KARAWANG**  
Keywords: COVID-19 pandemic, Social support, School well-being