

ANALISIS KESULITAN PEMBELAJARAN DARING SELAMA PANDEMI PADA PELAJARAN MATEMATIKA SISWA KELAS II

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ABSTRAK

Penelitian ini bertujuan untuk memahami kesulitan yang dihadapi oleh siswa kelas II di masa pandemi pada pelajaran matematika dan faktor-faktor apa saja yang menyebabkan kesulitan belajar matematika pada operasi hitung penjumlahan bilangan cacah. Penelitian ini menggunakan metode penelitian deskriptif kualitatif. Yang bertempat di Dusun Rancasepat Rt 02/01 Desa Mulyajaya Kecamatan Telukjambe Barat Kabupaten Karawang. Subjek yang digunakan dalam penelitian ini adalah 9 orang siswa kelas II dan guru wali kelas II di SDN Mulyajaya III. Hasil penelitian ini menunjukkan dari 9 orang siswa yang mendapatkan nilai dibawah KKM berjumlah 5 orang siswa dengan persentase 56%. Berdasarkan hasil jawaban soal siswa yang berjumlah 5 soal, siswa mengalami tiga kesulitan, yaitu siswa kesulitan pemahaman masalah dalam soal, siswa kesulitan menentukan nilai tempat, dan siswa kesulitan dalam persepsi visual. Pertama tingkat kesulitan pemahaman masalah terdapat 22% kesalahan siswa dalam menjawab ke 5 soal tes, kesalahan kedua siswa kesulitan menentukan nilai tempat terdapat 12% kesalahan siswa dalam menjawab ke 5 soal tes, dan kesulitan ketiga siswa kesulitan dalam persepsi visual masalah terdapat 22% kesalahan siswa dalam menjawab ke 5 soal tes. Jadi dapat disimpulkan bahwa kesulitan belajar matematika pada materi operasi hitung penjumlahan bilangan cacah dimasa pandemi, siswa kesulitan dalam mengerjakan soal operasi hitung bilangan penjumlahan, kurangnya konsentrasi siswa dalam belajar, kesulitan dalam menempatkan nilai tempat, dan kesulitan pemahaman persepsi visual, dan faktor penyebab kesulitan belajarnya yaitu faktor internal yang meliputi kognitif, minat dan motivasi belajar serta faktor dari eksternal yang meliputi orangtua, dan guru.

Kata Kunci: Kesulitan belajar, pelajaran matematika, pembelajaran daring

ANALYSIS OF ONLINE LEARNING DIFFICULTIES DURING PANDEMIC IN MATHEMATICS LESSONS FOR CLASS II STUDDENTS

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ABSTRACT



This study aims to understand the difficulties faced by second grade students during the pandemic in mathematics and what factors cause difficulties in learning mathematics in the operation of adding whole numbers. This research uses descriptive qualitative research method. Which is located in the hamlet of Rancasepat Rt 02/01 Mulyajaya Village, Telukjambe Barat District, Karawang Regency. The subjects used in this study were 9 grade II students and second grade homeroom teachers at SDN Mulyajaya III. The results of this study showed that of the 9 students who scored below the KKM, there were 5 students with a percentage of 56%. Based on the results of students' answers to 5 questions, students experienced three difficulties, namely students had difficulty understanding the problem in question, students had difficulty determining place values, and students had difficulty in visual perception. First, the difficulty level of understanding the problem was 22% of students' errors in answering the 5 test questions, the second error of students having difficulty determining the place value was 12% of students' errors in answering the 5 test questions, and the third difficulty of students having difficulty in visual perception of the problem there were 22% of student errors. in answering the 5 test questions. So it can be concluded that the difficulty of learning mathematics in the matter of counting operations on the addition of whole numbers during the pandemic, students having difficulty in working on arithmetic operations problems with addition numbers, lack of concentration of students in learning, difficulties in placing place values, and difficulties in understanding visual perception, and factors causing learning difficulties. namely internal factors which include cognitive, interest and motivation to learn as well as external factors which include parents, and teachers.

Keywords: Learning difficulties, mathematics lessons, online learning.