

ABSTRAK

ANALISIS PEMBELAJARAN *BLENDED LEARNING* PADA PEMBELAJARAN MATEMATIKA SISWA KELAS II SEKOLAH DASAR

**RISKA MEILINA
NIM18416286206090**

Penelitian ini bertujuan untuk mengetahui Pembelajaran *Blended Learning* Pada Pembelajaran Matematika Siswa Kelas Ii Sekolah Dasar Penelitian ini menggunakan metode kualitatif. Subjek penelitian ini yaitu guru kelas II dan 3 siswa kelas II di SDIT Annisaa Karwang. Teknik pengumpulan data dengan wawancara kepada guru dan siswa serta dokumentasi. Hal ini didasarkan pada temuan bahwa pembelajaran Blended Learning dapat memperoleh hasil baik meskipun tidak seoptimal pada pembelajaran di masa normal. Namun proses pembelajaran dapat terlaksana dengan baik dengan model pembelajaran blended learning ini. Oleh sebab itu model pembelajaran blended learning ini dapat dikatakan sebagai solusi pembelajaran di masa pandemi covid-19.

Kata Kunci : *Blended Learning, matematika , Media Pembelajaran Daring*

KARAWANG

ABSTRACT

ANALYSIS OF BLENDED LEARNING IN MATHEMATICS LEARNING FOR CLASS II STUDENTS IN ELEMENTARY SCHOOL

RISKA MEILINA
NIM 18416286206090

This study aims to determine Blended Learning in Mathematics Learning for Grade II Elementary School Students. This research uses qualitative methods. The subjects of this study were the second grade teacher and 3 second grade students at SDIT Annisaa Karwang. Data collection techniques with interviews with teachers and students as well as documentation. This is based on the finding that Blended Learning can get good results even though it is not as optimal as learning in normal times. However, the learning process can be carried out well with this blended learning model. Therefore, this blended learning model can be said as a learning solution during the COVID-19 pandemic.

Keywords: *Blended Learning, Mathematics, Online Learning Media*

