

**UPAYA GURU DALAM MENINGKATKAN KARAKTER PEDULI  
SOSIAL SISWA DI MASA PEMBELAJARAN TATAP MUKA SDN UTAN  
KAYU SELATAN 05**

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**ABSTRAK**

Penelitian ini bertujuan untuk sikap peduli sosial tentang pembelajaran tatap muka di masa pandemic, dan mendeskripsikan upaya guru dalam meningkatkan karakter peduli sosial siswa di kelas tatap muka selama pandemic. Sikap peduli sosial penting bagi semua siswa karena kepedulian mereka terhadap lingkungan membuat mereka menjadi orang yang baik. Sikap kepedulian sosial adalah sikap orang – orang yang saling tolong menolong dan yang membutuhkan antar makhluk sosial. Perlu adanya dukungan, bimbingan dan upaya guru diperlukan untuk membentuk perkembangan karakter dan meningkatkan sikap sosial siswa. Penelitian ini menggunakan pendekatan kualitatif dengan jenis penelitian sosial yang dilakukan untuk mengungkap upaya guru dalam meningkatkan karakter peduli sosial siswa di masa pembelajaran tatap muka SDN Utan Kayu Selatan 05 Jakarta. Dalam penelitian terdapat informan dari Kepala Sekolah SDN 05 Utan Kayu Selatan, Guru terdiri dari 5 orang dari kelas I sampai V kelas SDN 05 Utan Kayu Selatan. Teknik pengumpulan data pada penelitian ini meliputi wawancara, observasi, dan dokumentasi. Teknik analisis data dalam penelitian ini menggunakan model Miles dan Huberman meliputi reduksi data, penyajian data, dan penarikan kesimpulan. Dari hasil penelitian ditemukan bahwa Upaya guru dalam meningkatkan karakter peduli sosial siswa di masa pembelajaran tatap muka, guru menyuruh siswa untuk membentuk tugas kelompok belajar, guru mendengarkan keluhan siswa pada kegiatan pembelajaran, mengkondisikan kelas saat ada siswa yang ramai, guru memberikan reward terhadap siswa ketika memiliki sikap yang baik, guru memberikan salam pada siswa saat akan memulai pembelajaran.

**Kata Kunci : Guru, Karakter Peduli Sosial**

# **TEACHER'S EFFORTS IN IMPROVING STUDENTS' SOCIAL CARE CHARACTER IN THE FACE-TO-FACE LEARNING PERIOD OF SDN UTAN KAYU SELATAN 05**

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## **ABSTRACT**

This study aims to social care attitudes about face-to-face learning during a pandemic, and to describe teacher efforts in improving the social care character of students in face-to-face classes during a pandemic. Social care attitude is important for all students because their concern for the environment makes them good people. The attitude of social care is the attitude of people who help each other and who are in need between social beings. There needs to be support, guidance and teacher efforts are needed to shape character development and improve students' social attitudes. This study uses a qualitative approach with the type of social research conducted to reveal the teacher's efforts in improving the social care character of students during face-to-face learning at SDN Utan Kayu Selatan 05 Jakarta. In the study, there were informants from the Principal of SDN 05 Utan Kayu Selatan, the teacher consisted of 5 people from class I to class V SDN 05 Utan Kayu Selatan. Data collection techniques in this study include interviews, observation, and documentation. Data analysis techniques in this study using the Miles and Huberman model include data reduction, data presentation, and drawing conclusions. From the results of the study it was found that the teacher's efforts to improve the social care character of students during face-to-face learning, the teacher asked students to form study group assignments, the teacher listened to student complaints in learning activities, conditioned the class when there were busy students, the teacher gave rewards to students when Having a good attitude, the teacher greets students when they start learning.

**Keywords: Teacher, Social Care Character**