

PENGARUH METODE PEMBELAJARAN *TALKING STICK* TERHADAP KEMAMPUAN BERBICARA SISWA

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh metode pembelajaran *talking stick* terhadap kemampuan berbicara siswa kelas V SDN Cikampek Barat I Kecamatan Cikampek. Penelitian ini merupakan jenis penelitian kuantitatif eksperimen. Populasi yang digunakan dalam penelitian ini adalah seluruh siswa SDN Cikampek Barat I yang berjumlah 139 siswa. Dengan pengambilan sampel sebanyak siswa kelas V yaitu 24 siswa. Teknik pengumpulan data melalui tes kemampuan berbicara siswa yaitu tes awal dan tes akhir. Teknik analisis data untuk menguji hipotesis dilakukan dengan perhitungan statistik uji paired simple t test. Hasil dari uji normalitas menunjukkan nilai sig tes awal 0,057 dan nilai sig tes akhir 0,220 dan data berdistribusi normal. Hasil dari uji homogenitas diperoleh nilai sig 0,180. Hasil pengujian hipotesis, terdapat pengaruh metode pembelajaran *talking stick* terhadap kemampuan berbicara siswa. Hal ini diperoleh $t_{hitung} > t_{tabel}$ atau $19,694 > 2,069$ dengan signifikans 0,05 dan $n=24$ menunjukkan bahwa hipotesis diterima. Dari hasil penelitian ini dapat disimpulkan bahwa adanya pengaruh penggunaan metode *Talking Stick* terhadap kemampuan berbicara siswa kelas V di SDN Cikampek Barat I.

Kata kunci: Metode pembelajaran, *Talking Stick*, Kemampuan Berbicara

THE EFFECT OF THE TALKING STICK LEARNING METHOD ON STUDENTS' SPEAKING ABILITY

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ABSTRACT

This study aims to determine the effect of the talking stick learning method on the speaking ability of class students V SDN Cikampek Barat I, Cikampek Subdistrict. This research is a type of experimental quantitative research. The population used in this study were all students of SDN Cikampek Barat I, totaling 139 students. By taking a sample of as many as class V students, that is 24 students. The technique of collecting data is through the students' speaking ability test, that is pretest and posttest. The data analysis technique to test the hypothesis is done by the paired sample t-test statistic calculations. The results of the normality test showed that the pretest sig value was 0.057 and the posttest sig value was 0.220 and the data were normally distributed. The results of the homogeneity test obtained a sig value of 0.180.

The results of testing the hypothesis, there is an effect of the talking stick learning method on students' speaking ability. This is obtained $t_{count} > t_{table}$ atau $19,694 > 2,069$ with a significance of 0,05 and $n=24$ showing that the hypothesis is accepted. From the results of this study, it can be concluded that there is an effect of using the Talking Stick method on the speaking ability of fifth-grade students at SDN Cikampek Barat I.

Keywords: Learning method, Talking Stick, Speaking Ability