

HUBUNGAN INTERAKSI SOSIAL DENGAN HASIL BELAJAR IPS SISWA KELAS V SEKOLAH DASAR

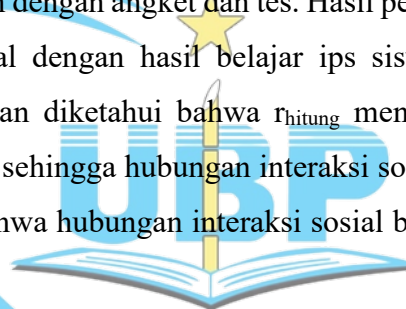
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ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui hubungan interaksi sosial dengan hasil belajar ips siswa kelas V di SD di Desa Karawang Kulon Kecamatan Karawang Barat. Penelitian ini menggunakan pendekatan kuantitatif dengan metode korelasi. Pengambilan sampel berjumlah 40 siswa kelas V. Pengambilan sampel yaitu menggunakan Sampling Purposive. Data yang dikumpulkan dengan angket dan tes. Hasil penelitian menunjukkan bahwa terdapat hubungan interaksi sosial dengan hasil belajar ips siswa kelas V SDN di Desa Karawang Kulon. Dari perhitungan diketahui bahwa r_{hitung} menunjukkan angka lebih besar daripada r_{tabel} , atau $0,707 > 0,312$, sehingga hubungan interaksi sosial dengan hasil belajar ips adalah diterima. Hal ini berarti bahwa hubungan interaksi sosial berpengaruh positif terhadap hasil belajar ips.

Kata kunci : Interaksi Sosial, Hasil Belajar, IPS



SOCIAL INTERACTION RELATIONSHIP WITH IPS STUDENTS' STUDENTS' RESULTS IN CLASS V ELEMENTARY SCHOOL

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ABSTRACT

The purpose of this study was to determine the relationship between social interaction and social studies learning outcomes for fifth graders in elementary school in Karawang Kulon Village, West Karawang District. This study uses a quantitative approach with the correlation method. Sampling amounted to 40 students of class V. Sampling was using purposive sampling. Data collected by questionnaires and tests. The results showed that there was a relationship between social interaction and social studies learning outcomes for fifth grade elementary school students in Karawang Kulon Village. From the calculation, it is known that r_{count} shows a number greater than r_{table} , or $0.707 > 0.312$, so that the influence of interest in learning with mathematics learning outcomes is accepted. This means that social interaction has a positive effect on social studies learning outcomes.

Keywords: Social Interaction, Learning Outcomes, Social Studies