

ANALISIS KESULITAN MEMBACA SISWA PASCA PANDEM DI KELAS III SDN SUKALUYU III

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ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan karakteristik kesulitan membaca awal dan Faktor penyebab kesulitan membaca awal di kelas rendah selama pasca pandemi Covid 19. Pelaksanaan penelitian di SDN Sukaluyu III Karawang. Jenis Penelitian yang digunakan adalah deskriptif kualitatif. Teknik pengumpulan data yang digunakan yaitu observasi, wawancara, dan dokumentasi. Hasil penelitian menunjukkan bahwa karakteristik kesulitan membaca di kelas rendah, yaitu terbalik dalam mengenal huruf, tidak bisa mengeja suku kata, belum mahir membaca huruf konsonan, belum mahir membaca diftong dan grafik, dan membaca kata demi kata. Faktor-faktor yang menyebabkan kesulitan di awal pandemi Covid-19 sebagai berikut. Pertama, faktor internal seperti faktor fisik, faktor intelektual, dan faktor psikologis. Kedua, faktor eksternal seperti lingkungan keluarga, lingkungan sekolah, dan lingkungan masyarakat. Ketiga, faktor kombinasi, yang disebabkan oleh kombinasi faktor internal dan eksternal.

Kata kunci : kesulitan membaca awal, pandemi covid

**ANALYSIS OF READING DIFFICULTIES OF POST PANDEM STUDENTS IN
CLASS III SDN SUKALUYU III**

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ABSTRACT

This study aims to describe the characteristics of early reading difficulties and Factors causing difficulty in early reading in low grades during the post-Covid 19 pandemic. Research implementation at SDN Sukaluyu III Karawang. The type of research used is descriptive qualitative. Data collection techniques used are observation, interviews, and documentation. The results showed that the characteristics of reading difficulties in the lower grades were reversed in recognizing letters, unable to spell syllables, not yet proficient at reading consonants, not yet proficient in reading diphthongs and graphs, and reading word for word. The factors that caused difficulties at the beginning of the Covid-19 pandemic were as follows. First, internal factors such as physical factors, intellectual factors, and psychological factors. Second, external factors such as the family environment, school environment, and community environment. Third, the combination factor, which is caused by a combination of internal and external factors.

Keyword: early reading difficulties, covid pandemic.