

**PENGARUH MEDIA *ICE CREAM* TERHADAP KEMAMPUAN KOGNITIF
PADA MATA PELAJARAN IPS SISWA KELAS VI SDN PUCUNG V**

EMILY SIVA RAMADHANTI

18416286206042

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh media *Ice Cream* terhadap kemampuan kognitif pada mata pelajaran IPS siswa kelas VI SDN Pucung V. Penelitian ini merupakan jenis penelitian kuantitatif. Populasi yang digunakan dalam penelitian ini adalah seluruh siswa SDN Pucung V. Dengan mengambil sampel kelas VI sebanyak 25 siswa. Teknik pengumpulan data menggunakan tes soal *multiple choice* kemampuan kognitif IPS materi ASEAN. Hasil dari uji validitas soal *multiple choice* kemampuan kognitif pada mata pelajaran IPS diperoleh 15 butir instrumen yang dinyatakan valid dari 30 butir instrumen yang diujicobakan. Hasil dari uji reliabilitas diperoleh r_1 sebesar 0,82. Teknik analisis data untuk menguji hipotesis dilakukan dengan perhitungan statistika *paired sample t test*. Hasil pengujian hipotesis, terdapat pengaruh yang signifikan dari media *Ice Cream* terhadap kemampuan kognitif pada mata pelajaran IPS siswa. Hasil perhitungan uji deskriptif diperoleh hasil rata-rata *pretest* sebesar 53,96 dan hasil rata-rata *posttest* sebesar 75,40. Pada perhitungan uji hipotesis menggunakan *paired sample t test* diperoleh hasil Sig. (2-tailed) sebesar 0,000 yang artinya nilai $0,000 < 0,05$, hal tersebut menunjukkan bahwa hipotesis H_a diterima dan H_o ditolak. Jadi kesimpulannya, media *Ice Cream* dapat berpengaruh terhadap kemampuan kognitif pada pembelajaran IPS siswa kelas VI SDN Pucung V, artinya siswa kelas VI SDN Pucung V dapat memahami materi ASEAN setelah menggunakan media *Ice Cream*.

Kata Kunci : Media *Ice Cream*, Kemampuan Kognitif, IPS

THE EFFECT OF ICE CREAM MEDIA ON COGNITIVE ABILITY IN IPS COURSE STUDENTS CLASS VI SDN PUCUNG V

EMILY SIVA RAMADHANTI

18416286206042

ABSTRACT

This study aims to determine the effect of Ice Cream media on cognitive abilities in social studies subjects for sixth grade students at SDN Pucung V. This research is a quantitative type of research. The population used in this study were all students of SDN Pucung V. By taking a sample of class VI as many as 25 students. The data collection technique used a multiple choice test of ASEAN social science cognitive abilities. The results of the test of the validity of multiple choice questions on cognitive abilities in social studies subjects obtained 15 instruments which were declared valid from the 30 instruments tested. The results of the reliability test obtained r_i of 0.82. The data analysis technique to test the hypothesis is done by calculating the paired sample t test statistic. The results of hypothesis testing, there is a significant effect of Ice Cream media on cognitive abilities in students' social studies subjects. The results of the calculation of the descriptive test obtained an average pretest result of 53.96 and an average posttest result of 75.40. In the calculation of the hypothesis test using the paired sample t test, the results of Sig. (2-tailed) is 0.000, which means the value is $0.000 < 0.05$, it shows that the hypothesis H_a is accepted and H_o is rejected. So in conclusion, Ice Cream media can affect cognitive abilities in social studies learning for sixth grade students at SDN Pucung V, meaning that sixth grade students at SDN Pucung V can understand ASEAN material after using Ice Cream media.

Keywords: Ice Cream Media, Cognitive Ability, Social Sciences