

ANALISIS MEDIA SOSIAL *TIKTOK* TERHADAP DISIPLIN BELAJAR SISWA SEKOLAH DASAR

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui bagaimana dampak media sosial tiktok terhadap disiplin belajar siswa kelas V SDN Srikamulyan II. Penelitian ini merupakan penelitian kualitatif deskriptif, subjek penelitian sebanyak 3 yaitu 3 siswa kelas V dan 1 guru kelas V dengan menggunakan teknik Sampling Purposive. Hasil penelitian ini menunjukkan penggunaan media sosial tiktok ini sangat berpengaruh disiplin belajar siswa. Adapun dampak yang dialami siswa yaitu pada saat pembelajaran dikelas konsentrasi siswa tidak sepenuhnya memperhatikan penjelasan guru, hilangnya sikap yang tidak sesuai dengan usia siswa, kebanyakan dewasa sebelum waktunya dan rendahnya sikap kejujuran, taat, saling menghargai dan menghormati sesama teman. Dan ketika diberi tugas siswa tidak langsung mengerjakan lebih memilih untuk bermain dulu. Mengenai pemberian tugas secara umum masih dikategori rendah karena kurangnya kesadaran siswa didalam mengerjakan tugas-tugasnya yang diberikan guru, masih banyak siswa yang sering telat mengumpulkan tugas, tidak menyelesaikan tugas dan lebih mementingkan waktu untuk bermain. Penggunaan media sosial tiktok memberikan dampak negatif terhadap disiplin belajar siswa kelas V. Upaya guru untuk menangani permasalahan yang dialami oleh siswanya dengan memberikan nasehat atau teguran terkait dampak media sosial tiktok agar siswa memahami dampak dari media sosial tiktok yang mempengaruhi disiplin belajar. Hasil penelitian ini dapat disimpulkan bahwa media sosial tiktok memengaruhi disiplin belajar siswa kelas V SD Srikamulyan II.

Kata Kunci: Tiktok, Terhadap Disiplin Belajar

ANALYSIS OF TIKTOK SOCIAL MEDIA ON THE LEARNING

DISCIPLINE OF ELEMENTARY SCHOOL STUDENTS

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ABSTRACT

This study aims to determine how the impact of Tiktok social media on the learning discipline of fifth-grade students at Srikamulyan II Elementary School. This research is descriptive qualitative research, with 3 research subjects, namely 3 students of class V and 1 teacher of class V using the purposive sampling technique. The results of this study indicate the use of social media TikTok is very influential on student learning discipline. The impact experienced by students is that when learning in class concentration students do not fully pay attention to the teacher's explanation, and they lose attitudes that are not in accordance with the age of students, mostly precocious and low attitudes of honesty, obedience, mutual respect and respect for fellow friends. And when given an assignment, students don't work right away, preferring to play first. Regarding the assignment, in general, it is still in the low category due to the lack of awareness of students in doing the tasks given by the teacher, there are still many students who are often late in collecting assignments, do not complete assignments, and are more concerned with playing time. The use of TikTok social media has a negative impact on the learning discipline of fifth-grade students. The teacher's efforts to deal with the problems experienced by their students are by giving advice or warnings regarding the impact of TikTok social media so that students understand the impact of TikTok social media that affects learning discipline. The results of this study can be concluded that social media TikTok affects the learning discipline of fifth-grade students of SD Srikamulyan II.

Keywords: Tiktok, Against Learning Discipline