

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh penilaian aspek sikap sosial terhadap pembentukan *civic disposition* siswa. Penelitian ini menggunakan pendekatan kuantitatif dengan metode survei. Penelitian dilaksanakan di SMP Negeri 1 Telukjambe Barat. Populasi penelitian adalah siswa kelas VIII yang berjumlah 225 siswa. Jumlah sampel yang digunakan sebanyak 146 siswa dengan pengambilan sampel menggunakan teknik *simple random sampling*. Teknik pengumpulan data melalui angket dengan *skala likert* lima point. Teknik analisis data yang digunakan yaitu analisis deskriptif, uji persyaratan data dengan menggunakan uji normalitas, uji homogenitas, regresi linier sederhana, dan uji hipotesis menggunakan uji T dan uji determinasi. Hasil penelitian menunjukkan bahwa terdapat pengaruh positif signifikan antara penilaian aspek sikap sosial terhadap pembentukan *civic disposition* siswa, karena berdasarkan hasil uji hipotesis $t_{hitung} > t_{tabel}$ atau $13,635 > 1,976$, dan tingkat pengaruhnya mencapai 56,4%. Rekomendasi penelitian ini adalah kegiatan penilaian sikap sosial diharapkan dapat dilaksanakan secara konsisten pada pembelajaran PPKn agar lebih mudah dalam memantau pembentukan *civic disposition* siswa.

Kata Kunci: *Civic Disposition*, Pembelajaran PPKn, Penilaian Sikap Sosial



***THE EFFECT OF ASSESSMENT OF SOCIAL ATTITUDE ASPECTS ON
THE ESTABLISHMENT OF STUDENT'S CIVIC DISPOSITION IN CIVIC
EDUCATION***

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ABSTRACT

This research aims to determine the effect of assessing aspects of social attitudes on the formation of students' civic disposition. This study uses a quantitative approach with a survey method. The research was conducted at SMP Negeri 1 Telukjambe Barat. Research population is class VIII students, totaling 225 students. The number of samples used as many as 146 students with sampling using simple random sampling technique. The technique of collecting data is through a questionnaire with a five-point Likert scale. The data analysis technique used is descriptive analysis, data requirements test using normality test, homogeneity test, simple linear regression, and hypothesis testing using T test and determination test. The results showed that there was a significant positive effect between the assessment of aspects social attitudes on the formation of students' civic disposition, because based on the results of hypothesis testing $t_{count} > t_{table}$ or $13.635 > 1.976$, and the level of influence reached 56.4%. The recommendation of this research is that social attitude assessment activities are expected to be carried out consistently in civics education so that it is easier to monitor the formation of students' civic disposition.

Keywords: Civic Disposition, Civic Education, Social Attitude Assessment.