

**HUBUNGAN MINAT BACA DENGAN BERPIKIR KRITIS SISWA
KELAS IV SDIT GUGUS 04 KECAMATAN TELUKJAMBE TIMUR
KABUPATEN KARAWANG**

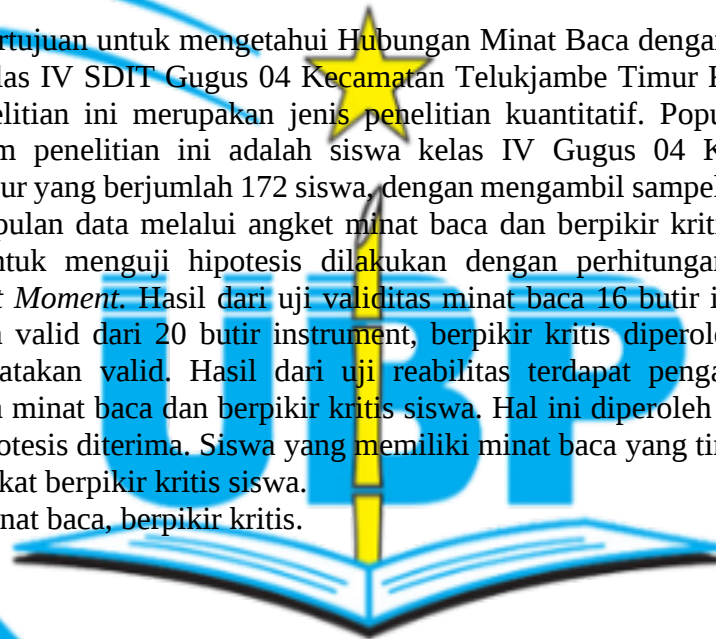
ENUNG SANAH

17416286206003

ABSTRAK

Penelitian ini bertujuan untuk mengetahui Hubungan Minat Baca dengan Berpikir Kritis Siswa Kelas IV SDIT Gugus 04 Kecamatan Telukjambe Timur Kabupaten Karawang. Penelitian ini merupakan jenis penelitian kuantitatif. Populasi yang digunakan dalam penelitian ini adalah siswa kelas IV Gugus 04 Kecamatan Telukjambe Timur yang berjumlah 172 siswa, dengan mengambil sampel 43 siswa. Teknik pengumpulan data melalui angket minat baca dan berpikir kritis. Teknik analisis data untuk menguji hipotesis dilakukan dengan perhitungan statistik korelasi *Product Moment*. Hasil dari uji validitas minat baca 16 butir instrument yang dinyatakan valid dari 20 butir instrument, berpikir kritis diperoleh 8 butir instrument dinyatakan valid. Hasil dari uji reabilitas terdapat pengaruh yang signifikan antara minat baca dan berpikir kritis siswa. Hal ini diperoleh $t_{Hitung} > t_{Tabel}$ maka hipotesis diterima. Siswa yang memiliki minat baca yang tinggi maka semakin meningkat berpikir kritis siswa.

Kata kunci : minat baca, berpikir kritis.



KARAWANG

**THE RELATIONSHIP BETWEEN READING INTEREST WITH CRITICAL
THINKING OF CLASS IV STUDENTS AT CULTURE 04 SDIT
TELUKJAMBE EAST DISTRICT, KARAWANG DISTRICT**

**ENUNG SANAH
17416286206003**

ABSTRACT

This study aims to determine the relationship between reading interest and critical thinking for fourth grade students at SDIT Gugus 04, Telukjambe east District, Karawang Regency. This research is a type of quantitative research. The population used in this study were students of clas IV Cluster 04, East Telukjambe District, totaling 172 students, taking a sample of 43 students. Data collection techniques through interest in reading and critical thinking questionnaires. The date analysis technique to test the hypothesis is done by calculating the product moment correlation statistic. The results of the validity test of reading interest of 16 instruments which were declared valid out of 20 instruments, critical thinking obtained 8 instruments were declared valid. The results of the reliability test show that there is a significant relationship between reading interest and students critical thinking. It is obtained that $t_{count} > t_{table}$, the hypothesis is accepted. Students who have a high reading interst will increase students critical thinking.

Keywords : interest in reading, critical thinking.



KARAWANG