

HUBUNGAN MINAT BELAJAR DENGAN HASIL BELAJAR IPA

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui korelasi antara minat belajar dengan hasil belajar IPA pada mata pelajaran IPA siswa Sekolah Dasar kelas V. Penelitian ini termasuk penelitian kuantitatif asosiatif yang kesimpulannya diperoleh berdasarkan hasil analisis statistik. populasi dalam penelitian ini adalah seluruh siswa kelas V SD Negeri Purwamekar II Kecamatan Rawamerta, Karawang yang berjumlah 30 siswa dengan teknik sampling jenuh. Data yang diperoleh melalui metode angket. Sebelumnya angket telah diujicobakan terlebih dahulu dan diuji validitas serta diuji reliabilitas. Teknik analisis data yang digunakan ialah analisis korelasi product moment. Hasil analisis korelasi menghasilkan adanya korelasi minat belajar dengan hasil belajar IPA.

Sehingga dalam pengujian hipotesis berdasarkan rumus *Product Moment* maka didapat r_{xy} ialah terdapat korelasi yang positif diantara variable x dengan variable y maka diperoleh r_{hitung} 0,814 terletak diantara 0,80- 1,00 yang memiliki tingkat penjelasan sangat kuat dan sangat tinggi, maka bisa diketahui bahwa hubungan minat belajar terhadap hasil belajar pada siswa kelas V SDN Purwamekar II terhadap pelajaran IPA berpengaruh signifikan, dan kuat.

Kata kunci: Minat Belajar, Hasil Belajar.

THE RELATIONSHIP BETWEEN LEARNING INTEREST AND SCIENCE LEARNING OUTCOMES

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ABSTRACT

This study aims to determine the correlation between interest in learning and learning outcomes through online learning in science subjects for fifth grade elementary school students. This research includes associative quantitative research whose conclusions are obtained based on the results of statistical analysis. The population in this study were all fifth grade students of SD Negeri Purwamekar II, Rawamerta District, Karawang, totaling 30 students with saturated sampling technique. The data obtained through the questionnaire method. Previously, the questionnaire had been pre-tested and tested for validity and tested for reliability. The data analysis technique used is product moment correlation analysis. The results of the correlation analysis resulted in a correlation of interest in learning with learning outcomes through.

So that in testing the hypothesis based on the Product Moment formula, the obtained r_{xy} is that there is a positive correlation between the x variable and the y variable, then it is obtained that rcount 0.814 lies between 0.80-1.00 which has a very strong and very high level of explanation, it can be seen that the relationship interest in learning on learning outcomes in class V SDN Purwamekar II on science lessons has a significant and strong effect.

Keywords: Interest in Learning, Learning Outcomes.